

Category	4	3	2	1	Score
Content	Biography covers historical figure completely and in depth. Includes properly cited sources and complete information. Shows creativity. Excellent knowledge of figure.	Biography includes essential information with sources properly cited. Includes enough elaboration to give readers good understanding of the historical figure.	Includes some essential information. Lacks adequate information on historical figure selected. A few issues with references and facts.	Includes little essential information. Not enough facts to gain adequate knowledge of the historical figure.	
Organization/ Clarity	Excellent logical, intuitive sequence of information. Clear and direct presentation of facts.	Good logical sequence of information. At times, presentation is not clear.	Content is logically organized for the most part. Flawed in many areas, however.	No logical sequence of information. Journal and biography skips around and does not mesh together well	
Presentation	Well-rehearsed with smooth delivery that captures the audience's attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Great difficulty communicating ideas. Delivery not smooth, but able to maintain interest of audience most of the time.	Delivery not smooth and the audience cannot follow presentation.	

Journal Rubric:

Category	4	3	2	1	Score
Content/ Quality	Journal showed evidence of reflection about knowledge gained. Treated subject as being real, not static. Deep thinking evident.	Journal included some reflection. Journal had a tendency to become more of a summary than "being real". Some deep thinking apparent.	Journal does show little reflection. Journal reads more as a summary. Limited deep thinking evident.	Journal reads as a summary and shows no reflective qualities. Journal skips around does not make sense to the reader.	
Mechanics	Spelling and grammar had no errors that interfered with meaning.	Some errors, but did not interfere with meaning.	Errors evident in journal. Showed lack of revision.	Many errors in journal. Showed lack of revision and distracted the reader.	
References	More than four websites listed as reference. Only two websites from Resources section used.	Four minimum websites references listed. Two websites used from the Resources section.	Less than four websites used. Two websites minimum used from the Resources section	No websites cited an/or more than two websites used from the Resources section.	