

Name:

Fact vs. Fiction essay rubric

Category	4	3	2	1	Score
Content/ Supporting Details	The essay compares and contrast items clearly. The essay points to specific examples to illustrate the comparison. The essay includes only the information relevant to the comparison.	Some issues with clarity, however, does not interfere with meaning. Compare and contrasting apparent, but supporting information is general. Essay includes information relevant to the comparison.	Essay compares and contrast clearly, but the supporting information is incomplete. The essay may include information that is not relevant to comparison.	The essay compares or contrast topic but does not include both. There is no supporting information or support is incomplete.	
Organization	Essay breaks the information into whole-to-whole, similarities to differences or point by point structure. Follows a consistent order during comparison.	Essay breaks the information into whole-to-whole, similarities to differences or point by point structure, but does not follow a consistent order during comparison.	The essay breaks the information to whole-to-whole, similarities to differences or point by point structure, but some information are not logical and distracts the reader.	Many details are not in logical or expected order. There is little sense that the writing is organized.	

Name:

Category	4	3	2	1	Score
References	More than four references used. Two of the references were not found in the resource section. All references used effectively in essay. APA style was correct.	Only four references listed. Most of the references used were listed and correctly cited in accordance to APA style.	References used were not of good quality. More than two references were from the Resource section.	No references given.	
Grammar/ Spelling	No spelling or grammatical errors. Essay presents ideas in a coherent manner.	Essay has a few (1-2) grammar and spelling issues, however, does not interfere with meaning. The essay for the most part is clear and coherent.	Contains spelling and grammar errors (3-4) that distract the reader from the content.	Numerous spelling and grammatical errors that distract the reader from the content.	