

**Erin E. Hollenbaugh, Ph.D.**  
**Curriculum Vitae**

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*Address:*

Kent State University at Stark  
6000 Frank Avenue N.W.  
North Canton, Ohio 44720

*Phone:* 330-244-3458

*Fax:* 330-494-6121

*Email:* ehollen2@kent.edu

*ORCID:* <https://orcid.org/0000-0002-6648-2765>

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**EDUCATION**

Kent State University, Kent, Ohio

Ph.D., Communication Studies, August 2008

Primary area of study: Interpersonal Communication

Secondary area of study: Communication Theory

Dissertation: Journaling for the World (Wide Web) to See: A Conceptual Model of Disclosure in Blogs (Advisor: Dr. Nichole Egbert)

M.A., Communication Studies, May 2005

Concentration: Interpersonal Communication

Thesis: Requesting Relationship Escalation: A Test of Communication Boundary Management in Cross-Sex Friendships (Advisor: Dr. Nichole Egbert)

Malone College (now Malone University), Canton, Ohio

B.A., Communication Arts, summa cum laude, May 2003

Concentration: Communication Studies

**PROFESSIONAL EXPERIENCE**

**Associate Professor**

*Kent State University at Stark, School of Communication Studies; North Canton, Ohio*

August 2013 – present

- Communication Studies Program Coordinator, fall 2010 – present
- Member of the Honors College Faculty, spring 2010 – present
- Graduate faculty status (level 4) awarded, May 2018

**Assistant Professor**

*Kent State University at Stark, School of Communication Studies; North Canton, Ohio*

August 2008 – 2013

- Awarded tenure, spring 2013 (1 year early)

**Adjunct Faculty Member**

*Kent State University, School of Communication Studies; Kent, Stark, and Salem campuses*

Spring and summer 2008

*Malone College (now Malone University), Communication Arts Department; Canton, Ohio*  
Spring 2008

**College of Communication and Information Research Fellow**

*Kent State University, School of Communication Studies; Kent, Ohio*  
Spring 2008

**Graduate Teaching Assistant**

*Kent State University, School of Communication Studies; Kent, Ohio*  
August 2003 – December 2007

**Research Assistant**

Fall 2006

*Kent State University at Stark, School of Communication Studies; North Canton, Ohio*

- Designed and conducted an experiment in a mixed methodology examination of the impact of performing excerpts from a historical diary on students' learning about interpersonal conflict.

**Basic Course Assistant**

*Kent State University, School of Communication Studies; Kent, Ohio*  
Spring and summer 2005

- Helped manage a staff of approximately 20 instructors; assisted in coordinating a public speaking competition; maintained and improved course website, used by over 1,500 students across Northeast Ohio.

**COURSES TAUGHT**

- Introduction to Human Communication (COMM 15000) – traditional and honors
- Foundations of Communication (COMM 20000) – lab
- Interpersonal Communication (COMM 20001) – face-to-face and online
- Gender and Communication (COMM 35912)
- Advanced Interpersonal Communication (COMM 40001)
- Communication Technology and Human Interaction (COMM 43000)
- Seminar: Citizen Media (COMM 45091/JMC 40095)
- Independent Study: Communication (COMM 45196)
- Communication and Influence (COMM 45902)
- Language, Meaning, and Cognition (COMM 45957)
- Nonverbal Communication (COMM 45959)
- Senior Seminar (COMM 46091)
- Relational Communication (COMM 46601) – face-to-face and online
- Individual Honors Work (HONR 40096)
- Senior Honors Thesis/Project (HONR 40099)

## MENTORING OF STUDENT WORK

- **Member, dissertation committees (College of Communication and Information)**
  - Sara Roxanne Basel – final defense: December 2018
  - Shawn Starchar – final defense: April 2019
- **Mentorship leading to student conference presentations**
  - Eastern Communication Association – brought former student on as a third author for a research project, 2019
  - Central States Communication Association – one student presented a paper on interaction adaptation theory, which I helped him revise post-graduation for submission to the conference, 2018
  - Ohio Communication Association
    - Students presenting class projects in poster format: 2018 (3 students); 2017 (1 student)
    - Led a team of seven undergraduate students in a quantitative study of Facebook and self-esteem, which resulted in a paper and conference presentation, 2012
  - Student Research Conference, Kent State University at Stark Honors Program
    - One student presented a class project (poster), spring 2018
    - Three students presented class projects on a panel, spring 2018
    - One student presented an original research study (poster), spring 2017
    - One student presented a literature review on an advanced interpersonal communication theory, spring 2017
    - Three students presented textual analyses of gendered messages in popular media, spring 2017
    - Three students presented findings from a service-learning project, spring 2014
    - Two students presented individual and group projects, spring 2009
- **Reader for senior writing portfolios**, spring 2011 (1 student), spring 2017 (1 student)
- **Work with Honors students**
  - Directed Honors Thesis (2009-2010): “The Effects that Gender Identity, Self-Esteem, Social Acceptance, and Love Styles have on Relational Satisfaction” – Frances LeHoty
    - Student presented this research in the following venues:
      - Ohio Undergraduate Psychology Research Conference, Ohio Dominican University
      - Psychology Department’s Undergraduate Research Poster Session, Kent State University
      - Honors Program’s Student Conference, Kent State University at Stark
  - Member of honors thesis committees
    - Rylie Woods, psychology, 2017
    - Hannah Urfer, communication studies, 2015
    - Ashley Meinke, communication studies, 2012
  - Directed independent honors work (HONR 40096)

- Interpersonal relationships and mental health, which involved a literature review and planning an on-campus educational event, spring 2014
- Facebook dependency, which involved study conceptualization and design, data collection, data analysis, and a conference presentation, spring 2013
- Directed several **independent studies** (COMM 45196) on topics such as organizational challenges for working mothers (spring 2012), drunk dialing (summer 2009), media's effects on female body image (summer 2009), and the Hoover Foundation-funded watershed project (fall 2009).

## RESEARCH INTERESTS

My current research resides in the intersections between interpersonal and new media communication, including self-disclosure, privacy, self-presentation, and identity management in online communication.

## PUBLICATIONS

### *Refereed Journal Articles*

**Hollenbaugh, E. E.** (accepted). Privacy management among social media natives: An exploratory study of Facebook and Snapchat. *Social Media and Society*.

**Hollenbaugh, E. E., & Everett, M. K.** (2019). Can bloggers accurately report their self-disclosure behaviors? An equivalence test of self-report and content analysis data. *AURCO Journal*.

Ferris, A. L., & **Hollenbaugh, E. E.** (2018). A uses and gratifications approach to exploring antecedents to Facebook dependency. *Journal of Broadcasting & Electronic Media*, 61(4), 51-70. doi:10.1080/08838151.2017.1375501

**Hollenbaugh, E. E., & Ferris, A. L.** (2015). Predictors of honesty, intent, and valence of Facebook self-disclosure. *Computers in Human Behavior*, 50, 456-464. doi:10.1016/j.chb.2015.04.030

**Hollenbaugh, E. E., & Ferris, A. L.** (2014). Facebook self-disclosure: Examining the role of traits, social cohesion, and motives. *Computers in Human Behavior*, 30, 50-58. doi:10.1016/j.chb.2013.07.055

**Hollenbaugh, E. E., & Everett, M. K.** (2013). The effects of anonymity on self-disclosure in blogs: An application of the online disinhibition effect. *Journal of Computer-Mediated Communication*, 18, 283-302. doi:10.1111/jcc4.12008

Ferris, A. L., & **Hollenbaugh, E. E.** (2011). Drinking and dialing: An exploratory study of why college students make cell phone calls while intoxicated. *Ohio Communication Journal*, 49, 103-126.

**Hollenbaugh, E. E.** (2011). Motives for maintaining personal journal blogs. *Cyberpsychology, Behavior, & Social Networking, 14*, 13-20. doi:10.1089/cyber.2009.0403

**Hollenbaugh, E. E.** (2010). Personal journal bloggers: Profiles of disclosiveness. *Computers in Human Behavior, 26*, 1657-1666. doi:10.1016/j.chb.2010.06.014

**Hollenbaugh, E. E., & Egbert, N.** (2009). A test of communication privacy management theory in cross-sex friendships. *Ohio Communication Journal, 47*, 113-136.

**Kleman, E. E., Everett, M. K., & Egbert, N.** (2009). Social support strategies among women of faith. *Journal of Communication & Religion, 32*, 157-193.

**Kleman, E. E.** (2008). "May I interest you in today's special?" A pilot study of restaurant servers' compliance-gaining strategies. *Rocky Mountain Communication Review, 5*, 32-42.

#### ***Peer-Reviewed Book Chapter***

**Hollenbaugh, E. E., & Ferris, A. L.** (2011). "I love you, man": Drunk dialing motives and their impact on social cohesion. In S. Campbell & R. L. Ling (Eds.), *Mobile communication research series Volume II: Mobile communication: Bringing us together or tearing us apart?* (pp. 293-321). Piscataway, NJ: Transaction Publishers.

#### ***Instructional Materials***

**Hollenbaugh, E. E.** (2017). Surveys (Ch. 11). In R. M. L. Curnalia (Ed.), *Research methods for communication professionals*. Toronto: TopHat.

**Hollenbaugh, E. E.** (2017). Regression (Ch. 12). In R. M. L. Curnalia (Ed.), *Research methods for communication professionals*. Toronto: TopHat.

**Hollenbaugh, E. E.** (2011). *Instructor's manual and test bank for DeVito Human Communication: The Basic Course*. Boston: Allyn & Bacon.

**Kleman, E. E.** (2006). An update on the snow example: Teaching today's youth about language and meaning. In B. S. Hugenberg & L. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (10<sup>th</sup> ed.). Dubuque, IA: Kendall-Hunt.

#### ***Invited Publications***

**Hollenbaugh, E. E.** (2016). Getting your feet wet: Graduate students and the Ohio Communication Association. *Ohio Communication Journal, 54*, 18-22. [Vol. 54 won top journal from Central States Communication Association in 2017]

**Hollenbaugh, E. E.** (2015, August 2). Online class discussions: The new normal? [web log post]. Retrieved from <http://ohiocomm.org/2015/08/02/online-class-discussions-the-new-normal/>

**PRESENTATIONS*****Competitively Selected***

**Hollenbaugh, E. E., Ferris, A. L., & Casey, D. J.** (2019, April). *How do social media impact interpersonal communication competence? A uses and gratifications approach*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI.

**Hollenbaugh, E. E.** (2018, October). *Self-presentation in social media: Review and research opportunities*. Poster presented at the annual meeting of the Ohio Communication Association, Orrville, OH.

Sommer, P. S., **Hollenbaugh, E. E., & Dillon, P. D.** (2018, October). *Leveraging the university system: Building discourse across campuses*. Discussion panel presented at the annual meeting of the Ohio Communication Association, Orrville, OH.

Horrisberger, L., Belcher, J., **Hollenbaugh, E. E., & Jones, B.** (2018, October). *A panel presentation: Innovative ideas for engaging students*. Discussion panel presented at the annual meeting of the Ohio Communication Association, Orrville, OH.

**Hollenbaugh, E. E.** (2018, July). *Privacy management in the second digital generation: An exploratory study of Facebook and Snapchat*. Poster presented at the biennial meeting of the International Association for Relationship Research, Fort Collins, CO.

Ferris, A. L., & **Hollenbaugh, E. E.** (2017, November). *Applying the uses and gratifications model to 2DG social media use: Exploring the impact of contextual age and motives on social media dependency and addiction*. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.

**Hollenbaugh, E. E., Blau, N., Casey, D., & Ferris, A. L.** (2017, October). *Building community on the commuter campus: Discussing strategies for faculty and students*. Discussion panel presented at the annual meeting of the Ohio Communication Association, Springfield, OH.

Ferris, A. L., Curnalia, R., Hollenbaugh, E., Howley, H., & Hungerford, K. (2017, October). *The impact of the political climate on classroom discourse across multiple communication contexts*. Discussion panel presented at the annual meeting of the Ohio Communication Association, Springfield, OH.

**Hollenbaugh, E. E., & Wiskofske, K. L.** (2016, November). *An exploratory study of young adults' privacy management in the use of multiple social networking sites*. Poster presented at the annual meeting of the National Communication Association, Philadelphia, PA. [research with undergraduate co-author]

- Hollenbaugh, E. E.**, Rudd, A., Beck, C. S., Belcher, J. D., & Wagner, T. (2016, October). *#NewFacultyLifeHacks: Professional development challenges in differing types of institutions*. Discussion panel presented at the annual meeting of the Ohio Communication Association, Ashland, OH.
- Ferris, A. L., & **Hollenbaugh, E. E.** (2015, November). *A uses and gratifications approach to exploring dependency on Facebook to achieve goals*. Paper presented at the annual meeting of the National Communication Association, Las Vegas, NV.
- Hollenbaugh, E. E.**, Ferris, A. L., & Kaylor, P. (2015, October). *Online discussions: Challenges and opportunities across course formats*. Discussion panel presented at the annual meeting of the Ohio Communication Association, Dayton, OH.
- Hollenbaugh, E. E.**, & Ferris, A. L. (2014, November). *Honesty, intent, and valence of Facebook self-disclosure: A uses and gratifications approach*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Hollenbaugh, E. E.**, & Ferris, A. L. (2013, November). *Making connections between Facebook and self-disclosure: Examining the role of traits, social cohesion, and motives*. Poster presented at the annual meeting of the National Communication Association, Washington, DC.
- Hollenbaugh, E. E.** (2013, October). Critiquing and writing about new media: Assignments that apply communication concepts to popular media. Part of a panel, *Best practices for teaching writing as a keystone skill across the communication curriculum*, presented at the annual meeting of the Ohio Communication Association, Marietta, OH.
- Hollenbaugh, E. E.**, & Everett, M. K. (2013, April). *Can bloggers accurately report their self-disclosure behaviors? Comparing self-report and content analysis data of blogger self-disclosure*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Hollenbaugh, E. E.** (2012, October). *Accessing tech-savvy populations through Facebook and Blogger: Attempts at sample variability*. Part of a panel, *Ventures in data collection: Discussing the merits and challenges of utilizing social media samples*, presented at the annual meeting of the Ohio Communication Association, Kent, OH.
- Hollenbaugh, E. E.**, Androsoff, S., Bilinovich, M., Kincaid, J., Mason, C., Mullins, D., Snyder, M., & Pleasant, J. (2012, October). *Facebook motives, activity, and self-esteem: An exploratory study*. Paper presented at the annual meeting of the Ohio Communication Association, Kent, OH.
- McKenney, M., & **Hollenbaugh, E. E.** (2012, October). *Communication theory meets journalism practice: Birthing a co-taught course in citizen media*. Poster presented at the annual meeting of the Ohio Communication Association, Kent, OH.

**Hollenbaugh, E. E., & Everett, M. K.** (2011, November). *The effects of anonymity on self-disclosure in blogs: An application of the online disinhibition effect*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Hollenbaugh, E. E.** (2011, November). *Exploring our online voices through self-analysis: An examination of online self-presentation*. Great Ideas for Teaching Speech (GIFTS) presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Hollenbaugh, E. E.** (2010, November). *Personal journal bloggers: Profiles of disclosiveness*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.

**Hollenbaugh, E. E.** (2010, October). *A case study of service-learning in Communication and Influence*. Poster presented at the annual conference of the University Teaching Council, Kent, OH. [Poster]

**Hollenbaugh, E. E.** (2010, April). *Agents of persuasion: A case study of service-learning in communication and influence*. Part of a panel, *Experiential learning in communication: Exploring our past to shape students' futures*, presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

**Hollenbaugh, E. E.** (2009, November). *Motives for maintaining personal journal blogs*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Ferris, A. L., & **Hollenbaugh, E. E.** (2009, November). *Effects of drunk dialing on social networks*. Part of a panel, *Research in progress round tables: Cell phone communication*, presented at the annual meeting of the National Communication Association, Chicago, IL.

**Kleman, E. E.** (2009, October). *The effects of anonymity and target audience on self-disclosure in blogs: A test of prevailing theory*. Part of a panel, *Ain't too proud to blog: Exploring the consequences of weblog usage in personal and public spheres*, presented at the annual meeting of the Ohio Communication Association, Westerville, OH.

Ferris, A. L., & **Kleman, E. E.** (2008, November). *An unconventional use of the mobile phone: Motivations for college students' drunk dialing behavior*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA. [Top five student paper]

Ferris, A. L., & **Kleman, E. E.** (2008, November). *An unconventional use of the mobile phone: Motivations for college students' drunk dialing behavior*. Poster presented in the scholar-to-scholar format at the annual meeting of the National Communication Association, San Diego, CA. [Poster] [Top scholar-to-scholar poster award]



- Kleman, E. E.** (2008, May). *What are the odds? Logistic regression in communication research.* Part of a panel, *Stats to meet researchers' changing needs: An examination of four statistical techniques*, presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Kleman, E. E.** (2007, November). *Journaling for the world (wide web) to see: A proposed model of self-disclosure intimacy in blogs.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Kleman, E. E.** (2007, November). *Close to home: Orienting new teaching assistants to the department.* Part of a panel, *Lessons learned, lessons shared: Experienced graduate teaching fellows offer insights into effective orientation and mentoring programs for new graduate assistants*, presented at the annual meeting of the National Communication Association, Chicago, IL.
- Kleman, E. E.,** Everett, M., & Egbert, N. (2007, November). *Communicating in faith communities: Effective social support strategies.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Kleman, E. E.** (2007, March). *Big conversation surrounding "Big Love."* Paper presented at the annual meeting of the Kent State University Graduate Student Senate Research Colloquium, Kent, OH.
- Kleman, E. E.,** & Egbert, N. (2006, November). *Requesting relationship escalation: A test of communication boundary management in cross-sex friendships.* Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.
- Taggart, M. B., & **Kleman, E. E.** (2006, November). *Great ideas for tech-based teaching tools: From rocky starts to roaring successes.* Discussant in panel entitled, "Tales from the dark side and pathways to the light: New media and the basic course classroom," presented at the annual meeting of the National Communication Association, San Antonio, TX.
- Kleman, E. E.** (2006, October). *May I interest you in today's special? Compliance-gaining strategies of restaurant servers.* Paper presented at the annual meeting of the Ohio Communication Association, Perrysburg, OH.
- Kleman, E. E.** (2006, April). *"To make a long story short...": Toward the development of a reliable and valid measure of narrative coherence and fidelity.* Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Kleman, E. E.** (2006, April). *Boundary management in cross-sex friendships: Effects of nonverbal immediacy and communication competence.* Paper presented at the annual meeting of the Kent State University Graduate Student Senate Research Colloquium, Kent, OH. [Special mention for top oral presentation]

**Kleman, E. E.** (2005, October). *An update on the snow example: Teaching today's youth about language and meaning*. Poster presented at the annual meeting of the Ohio Communication Association, Dayton, OH. [Poster]

**Kleman, E. E.** (2005, April). *Evaluations of advice-giving stories in the grandparent-grandchild relationship*. Paper presented at the annual meeting of the Kent State University Graduate Student Senate Research Colloquium, Kent, OH.

**Kleman, E. E.** (2004, November). *Sexuality in cross-sex friendships: A literature review*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Kleman, E. E.** (2004, October). *Empathy in intercultural relationships: Suggestions for future research directions*. Paper presented at the annual meeting of the Speech Communication Association of Ohio, Westerville, OH. Top graduate student paper.

### ***Invited Presentations***

- CCI Colloquium Research Series, “Privacy Management in the Second Digital Generation: An Exploratory Study of Facebook and Snapchat,” February 2018, Kent State University College of Communication and Information
- Faculty Colloquium, “Like, Share, Block, Scrub, Repeat: Young Adults and Privacy in Social Media,” February 2017, Kent State University at Stark
- Distance Learning Community of Practice, Kent State University at Stark
  - Dine and Dash, Kent State University at Stark, member of panel presenting “Quick Tips and Tricks for Online Teaching,” February 2017, October 2017 ([presented remotely](#))
  - “Online Discussions in FtF and DL Courses,” November 2015 ([presented remotely](#))
- Ferris, A. L., Avtgis, T. A., Earnhardt, A. C., Feezel, J. D., **Hollenbaugh, E. E.**, & Tyus, J. (2016, October). *Roots and branches of OCA: Reflecting on the past, present, and future of the Ohio Communication Association*. Discussion panel presented at the annual meeting of the Ohio Communication Association, Ashland, OH.
- Student Leadership Academy, Kent State University at Stark, “Communication at Work: Lessons from Dilbert,” February 2013
- Honors Program, Kent State University at Stark, “Online Self-Disclosure: Considerations for your Professional Life,” October 2012
- Student Leadership Academy, Kent State University at Stark, “Gender and Communication: Our Differing Languages of Leadership,” October 2012, February 2012, October 2008
- Faculty Colloquium, Kent State University at Stark, “Blogging and Self-Disclosure: ‘My Super Secret Online Diary,’” February 2012
- Honors Program brown bag, Kent State University at Stark, “Blogging and Self-Disclosure,” September 2011
- First Year Experience, Kent State University, “Professionalism and New Technology: Tips for First-Year Students,” October 2010

- College Planning 101, Kent State University at Stark, “High School vs. College Classes,” September 2010
- Chadash Hebrew School, “Keeping Children Smart and Safe on the Internet,” September 2010
- Smart Start Saturday, Kent State University at Stark, “Can I IM or Twitter Your Facebook in MySpace? Tips on how to Conduct Yourself on the Web,” August 2009, August 2010
- Celebration of Service, Kent State University, “Engaging Community Partners in the Service-Learning Experience: A Case Study,” April 2010
- Insights – Interfaith Campus Ministry, Kent State University at Stark, “Why Can’t We All Just Get Along? The ‘Do’s’ and ‘Don’ts’ of Conflict Management,” October 2009
- Orienting New Teaching Assistants Program, Kent State University, August 2006 and August 2007.
- Malone College Alumni Chapel, November 2004, representing graduate study in Communication Studies.

## **MEDIA COVERAGE OF RESEARCH**

*Research on Facebook dependency was reviewed in domestic and international outlets, such as:*

- Science Daily website: <http://www.sciencedaily.com/releases/2015/12/151222163425.htm>
- The Tribune (India): <http://www.tribuneindia.com/news/science-technology/story/174457.html>
- National Communication Association Facebook page: <https://www.facebook.com/NationalCommunicationAssociation>
- The University of Akron website: <https://www.uakron.edu/im/news/are-you-facebook-dependent/>
- The Stir blog: [http://thestir.cafemom.com/healthy\\_living/194262/if\\_you\\_constantly\\_gripe\\_on?ct=the\\_la\\_test\\_5](http://thestir.cafemom.com/healthy_living/194262/if_you_constantly_gripe_on?ct=the_la_test_5)
- BUSTLE: <http://www.bustle.com/articles/132020-3-signs-you-might-be-dependent-on-facebook>
- Pulse.com (Ghana): <http://pulse.com.gh/health/report-your-life-is-probably-dependent-on-facebook-new-study-claims-id4508382.html>
- Consumer Affairs: <http://www.consumeraffairs.com/news/are-you-facebook-dependent-its-not-necessarily-a-bad-thing-122415.html>
- The Himalayan Times: <http://thehimalayantimes.com/lifestyle/dependent-on-fb/>
- The Free Press Journal (India): <http://www.freepressjournal.in/reason-behind-your-facebook-dependence-found/741982>
- La Nación (Costa Rica): [http://www.nacion.com/tecnologia/apps/Usar-Facebook-conocer-delata-dependencia\\_0\\_1532846728.html](http://www.nacion.com/tecnologia/apps/Usar-Facebook-conocer-delata-dependencia_0_1532846728.html)
- Proexpansión (Peru): [http://proexpansion.com/es/articulos\\_oe/1038-redes-sociales-dependencia-o-adiccion](http://proexpansion.com/es/articulos_oe/1038-redes-sociales-dependencia-o-adiccion)

- La Libre (Belgium): <http://www.lalibre.be/lifestyle/psycho/a-quel-degre-etes-vous-dependant-a-facebook-567abc493570b38a57c51949>
- MK (Russian Federation): <http://www.mk.ru/science/2015/12/23/psikhologi-vvyasnikakie-lyudi-podverzheny-zavisimosti-ot-socsetey.html>
- T3N (Germany): <http://t3n.de/news/studie-abhaengig-facebook-667550/>
- News China: [http://news.china.com.cn/world/2015-12/25/content\\_37394762.htm](http://news.china.com.cn/world/2015-12/25/content_37394762.htm)

*Quoted as an expert or research coverage in the following outlets:*

- Ickes, S. (2017, April 28). New technology opening doors to better fitness. *IndeOnline.com*. Retrieved from <http://www.indeonline.com/special/20170428/new-technology-opening-doors-to-better-fitness>
- St. Clair, J. (2017, April 10). Poor posture and depression top the list of the hazards of screen time. *Exploradio*. Aired on WKSU and available online at <http://wksu.org/post/poor-posture-and-depression-top-list-hazards-screen-time#stream/0>
- Knuston, R. (2016, January 25). Can these apps stop you from ‘drunk texting’? *The Wall Street Journal*. Retrieved from <http://www.wsj.com/articles/can-these-apps-stop-you-from-drunk-texting-1453774275>
- Knapp, A. L. (2015, December 28). What had you talking in 2015: Social media fuels stories. *The Independent*. Retrieved from <http://www.indeonline.com/news/20151227/what-had-you-talking-in-2015-social-media-fuels-stories>.
- Earnhardt, A. (2015, November 1). #TMI, honesty and Facebook relationships. *The Vindicator*. Retrieved from <http://www.vindy.com/news/2015/nov/01/tmi-honesty-and-facebook-relationships/>
- Rink, M. (2014, March 29). Classrooms go tech heavy. *The Repository*. Retrieved from <http://www.cantonrep.com/article/20140329/NEWS/140329376>
- Horan, S. M. (2014, February 6). Why do people drunk dial? In *Psychology Today*. Retrieved from <http://www.psychologytoday.com/blog/adventures-in-dating/201402/why-do-people-drunk-dial-0>
- Love, J. (n.d.). Sharing or oversharing online? These days, who’s to say what the difference is? *The American Scholar*. Retrieved from <http://theamericanscholar.org/sharing-or-oversharing-online/#.UjOLAbyhCJR>
- Reicosky, L. (2013, April 14). True confession: High school rumors spread fast on Twitter. *The Repository*. Retrieved from: <http://www.cantonrep.com/topstories/x935164009/True-confession-high-school-rumors-spread-fast-on-Twitter> (story also ran in *The Independent* and *The Times-Reporter*).

- Pustay, E. (2012, November 19). Jackson players found voice, community through Twitter. *The Repository*. Retrieved from: [http://www.cantonrep.com/stark/jackson/x1107412547/Jackson-players-found-voice-community-through-Twitter?zc\\_p=0](http://www.cantonrep.com/stark/jackson/x1107412547/Jackson-players-found-voice-community-through-Twitter?zc_p=0)
- NEOTropolis. (2012, May 1). Public Broadcasting Service. Interviewed on social media in interpersonal relationships. Video can be accessed at <http://youtu.be/z6co3kvn4DU?t=16m53s>
- Pioneer Radio. (2012, April 5). News-Talk 1480 WHBC. Interviewed on current research. Archived show can be accessed at <http://www.whbc.com/Malone-University-Pioneer-Radio/12478119>
- NEOTropolis. (2012, April 3). Public Broadcasting Service. Contributed to show on “Intrepid Entrepreneurs” and social media. Video can be accessed at [http://youtu.be/gEs\\_Lkcd5dU?t=1m28s](http://youtu.be/gEs_Lkcd5dU?t=1m28s)
- NEOTropolis. (2012, February 7). Public Broadcasting Service. Interviewed on social media and identities. Video can be accessed at <http://youtu.be/kEmRgDOvb9M?t=17m27s>
- Benson-Cacchione, J. (2011, August 21). iPhone, therefore iLive: Erie region embraces smart phones, too. *Erie Times-News*. Retrieved from <http://www.goerie.com/apps/pbcs.dll/article?AID=2011308219983>
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## INTERNAL GRANTS

- University Research Council, to fund data collection and student salary for research on social media and small business success, spring-summer 2019 (\$3,500)
- College of Communication and Information’s Research and Creative Activity Fund, to buy out 6 credits of fall 2017 teaching load (approx. \$5,400)
- Summer 2010 Professional Development Award to fund a content analysis on blogs (\$10,000)
- Teaching Conference Grant from Kent State University’s University Teaching Council, spring 2010 (\$500)

- Won a 2009 Service Scholar Award, funded by a grant from the Bringing Theory to Practice Project of the Association of American Colleges and Universities and the Office of the Provost at Kent State University (\$1,000)
- Earned an advising grant through participation in the 2008-2009 Undergraduate Academic Advising Workshop Series for Faculty Advisors (\$300)
- Awarded a 2008 Kent State University Graduate Student Senate Research Grant for doctoral dissertation (\$160)
- Granted funds by Undergraduate Studies and the School of Communication Studies at Kent State University to cover seven undergraduate students' membership and registration fees for the 2007 Ohio Communication Association conference (\$350)

## HONORS & AWARDS

- Finalist, Distinguished Teaching Award, Kent State University at Stark, 2010, 2017
- Nominee, Distinguished Teaching Award, Kent State University at Stark, 2014, 2015, 2016, 2018
- Winner of a Make a Commitment Award, presented by Kent State University's Office of Experiential Education and Civic Engagement, March 2014
- Three credit hour load lift for the fall 2013 semester to write a paper on honesty and accuracy of Facebook self-disclosure
- Named one of the "Twenty under 40!" recognizing professional achievement by 20 young adults working in Stark county, March 2012
- Three credit hour load lift for the spring 2012 semester to write a mixed-methods analysis of bloggers' self-disclosures
- Received a positive comment by one participant in the Office of Quality Initiatives and Curriculum's survey of the class of 2010, October 2011; one from the class of 2009, November 2010
- Recipient of an undergraduate research assistant for the fall 2009 semester, awarded by Undergraduate Research Assistant Committee, Kent State University at Stark
- Three credit hour research load lift for the fall 2009 semester to begin work on a content analysis of personal journal blogs, awarded by the Dean's Office, Kent State University at Stark
- Top Five Student Papers Award at the 2008 National Communication Association convention
- Top Scholar-to-Scholar Poster Award at the 2008 National Communication Association convention
- Recipient of a Kent State University Fellowship for spring 2008, awarded by the Division of Research and Graduate Studies, Kent State University
- Kent State University Graduate Student Senate 2007 Teaching Award
- Special mention for top oral presentation in Kent State University Graduate Student Senate's 2006 Research Colloquium
- Kent State University School of Communication Studies 2006 Teaching Award
- 2006 James T. Mignerey Graduate Student Collegiality Award

- Top Graduate Student Paper Award at the 2004 Speech Communication Association of Ohio conference for *Empathy in Intercultural Relationships: Suggestions for Future Research Directions*

## SERVICE

### *To the Stark Campus*

- Member, Faculty Cabinet, 2017 – 2019
- Faculty Council
  - Elected representative of Constituency II: Social Sciences, 2012 – 2014, 2016 – present
  - Vice Chair, 2017 – 2019
- Chair, Professional Activities Advisory Committee, 2017 – 2019
- Member, Great Places Initiative, 2019
- Member, Management and Information Systems FTNTT Search Committee, spring 2019
- Member, Review Committee for Full-Time Non-Tenure Track Faculty, 2017 – 2019
- Member, Reappointment, Tenure, and Promotion Review Committee, 2016 – 2018
- Senior mentor, tenure-track faculty member, 2016 – present
- Member, successful Communication Studies TT Search Committee, spring 2016 (also advocated for this new position)
- Mentor, tenure-track faculty member, 2015 – present
- Program coordinator of communication studies at the Stark campus, 2010 – present
- Chair, Communication Studies TT Search Committee, spring 2015 (advocated for this new position)
- Led a proposal for the purchase of a cart of iPads for the campus to use in the classroom, which was approved and fulfilled for use beginning fall 2014 (over \$20,000 purchase)
  - Worked with related administration and staff to determine a procedure for iPad usage
- Chair, Communication Studies FTNTT Search Committee, spring 2014
- Member, Review Committee for Full-Time Non-Tenure Track Faculty, spring 2014
- Member, Merit Review Committee, fall 2013
- Member, Reappointment, Tenure, and Promotion Review Committee, fall 2013
- Member, Faculty Technology Committee, 2016 – 2017, 2013 – 2014, 2010 – 2011
  - Chair, 2012 – 2013: Among other initiatives, oversaw integration of iPads into the Art program and explored campus-wide adoption, led the initiative to reintroduce SPSS (statistics software) to the regional campuses.
- Reviewer, the *Writing Center Review*, 2013
- Spoke at Academic Information Night to market the communication studies program, February 2013
- Headed the initiative to provide speech tutoring in the Academic Success Center, 2012 – present
- Mentor, various part-time faculty members, 2012 – present
- Elected representative to Faculty Council, 2012 – 2014
- Orator (announced graduates' names), Kent State University at Stark's commencement exercises, 2012 – present

- Member, Communication Studies TT Search Committee, 2011 – 2012 (advocated for this new position)
- Member, Student Scholarship Committee, 2011 – 2012
- Volunteer for spring student life activities to raise funds for the Stark County Hunger Task Force, 2009 – 2010, 2012
- Moderator for Student Conference, sponsored by the Honors College, 2009 – 2010, 2012
- Organized faculty colloquium, spring 2011
- Conducted a Teaching Circle, “Incorporating Pop Culture and Mainstream Media into the Classroom,” spring 2011
- United Way Team Leader, Kent State University at Stark, fall 2010
- Member, Staff Excellence Award Committee, 2010
- Co-advisor, Communication Society, 2008 – 2010
- Along with Lisa Waite, prepared and presented a proposal to offer the Organizational Communication concentration (2009) and Interpersonal Communication concentration (2010) of the B.A. in Communication Studies at the Stark campus
- Regularly moderate presentations at the annual Undergraduate Research Conference, 2009 – present
- Member of the core faculty to help launch the Hoover Center for Environmental Media Activism, 2008 – fall 2009
- Member, Student Research Travel Committee, 2008 – 2009
- Moderator for World AIDS Day open forum, “Living Positive,” 2008
- Developed the COMM DL Open Forum Series for Kent State University Stark Campus students enrolled in online communication courses, 2008 – 2009

***To the Department/College/University***

- Representative, American Association for University Professors – KSU Tenure-Track Council, fall 2019 – 2021
- Member, Faculty Subcommittee of the Great Place Initiative, 2019
- Member, Communication Studies search committee (two open-rank TT positions), 2018
- Regional Campuses representative to the CCI College Advisory Committee, 2015 – 2019
- Member, College of Communication and Information’s (CCI) Research and Creative Activity Fund Committee, 2016 – 2017
- Regional campus representative, CCI Dean’s Search Committee, 2014 – 2015
- Point person for articulation agreement with Stark State College of Technology, allowing students completing an Associate of Applied Sciences in Technical Communications at Stark State College of Technology to articulate to the Bachelor of Arts in Communication Studies (Applied Communication) at Kent State University, 2008 – 2009
  - Annually review and update the agreement, 2010 – 2016
- Conducted peer review of communication faculty at the Tuscarawas campus, 2017
- Elected regional campuses representative to the Faculty Advisory Committee, 2009 – 2012, 2013 – 2015
- Elected regional campuses representative to the Undergraduate Studies Committee, 2012 – 2013
- Represented the College of Communication and Information at the University of Buffalo McNair Research Conference Graduate School Opportunities Fair, Niagara Falls, NY, 2010



- Member, search committee for Director of the School of Communication Studies, 2009 – 2010
- Member of department’s ad hoc handbook revision committee, 2009

### ***To the Discipline***

- Human Communication and Technology Division of the National Communication Association
  - Secretary, 2009-2011, 2017 – present
  - Member, Nominations Committee, 2015 – 2017
- Ohio Communication Association
  - Sponsorship Coordinator, October 2015 – present
  - Executive Director, January 2013 – October 2015
  - On-Site Coordinator for 2012 annual conference
  - Northeast Ohio Representative, 2011 – 2012
- External reviewer for tenure and promotion files
  - Ohio University – Southern Campus, 2014
  - The University of Akron Wayne College, 2014
- Service related to publications
  - Member, editorial board, *Ohio Communication Journal*, 2016 – present
  - Ad hoc manuscript reviewer for academic journals/books:
    - *Journal of Communication*, 2016
    - *Journal of Broadcasting and Electronic Media*, 2011, 2014, 2017
    - *Journal of Computer-Mediated Communication*, 2010
    - *Computers in Human Behavior*, 2010, 2013
    - *Cyberpsychology, Behavior, and Social Networking*, 2011
    - *Social Media + Society*, 2018, 2019
    - *International Journal of Communication*, 2015
    - *Western Journal of Communication*, 2010
    - *Communication Quarterly*, 2012, 2017
    - *Communication Research Reports*, 2012
    - *Ohio Communication Journal*, 2009 – 2010, 2013 – 2014
    - *Internet Research*, 2014
    - *International Journal of Higher Education Management*, 2018
    - *Current Psychology*, 2018
    - *The Psychology and Dynamics Behind Social Media Interactions* (IGI Global), 2019
- Conference service
  - Proposal/paper reviewer:
    - National Communication Association’s Human Communication and Technology Division, 2010 – present
    - Ohio Communication Association, 2012, 2016
    - Eastern Communication Association’s Graduate/Undergraduate Poster Session, 2010
    - National Communication Association’s Interpersonal Communication Division, 2009

- Chaired panels:
  - National Communication Association, 2017 (2), 2006
- Organized and chaired panels:
  - Ohio Communication Association, 2017, 2016 (3), 2015, 2007
  - Eastern Communication Association, 2010, 2008

### ***To the Community***

- Member, Communication Degree Advisory Board, Stark State College, 2014 – present
- Directed service-learning project in Advanced Interpersonal Communication, working with an adult day care center to gather oral histories as a context for communication study, fall 2013
  - See media coverage in [the Suburbanite](#)
- Active supporter and member of ystark! young professionals organization, 2013 – present
- Member, English Degree Advisory Board, Stark State College, 2011 – present
- *College Reality* series; spoke to high school sophomores at Hoover High School (November 2012, December 2013) and Wadsworth High School (December 2009) about college preparation
- Directed service-learning project in Communication and Influence, working with a local chemical dependency counseling center, fall 2009

## **PROFESSIONAL DEVELOPMENT**

### *Training for Online Instruction*

- Member, Distance Learning Community of Practice, Stark campus, 2015 – present (actively attend regular brown bags to improve online instruction)
- Completed 4-hour series of training sessions for preparing for, designing, building, and delivering an online or hybrid course, Stark campus, 2016
- Completed training for continuous improvement in an online or hybrid course, Stark campus, 2015
- Completed Quality Matters rubric training to enhance online teaching, summer 2012

### *Additional Professional Development*

- Competitively selected to participate in a year-long mid-career faculty success coaching program, sponsored by Kent State University's Office of the Provost and the Center for Teaching and Learning, 2017-2018
- Participated in a week-long workshop on structural equation modeling, Kent State University, summer 2009
- Participated in mentoring program in conjunction with the 2009 Service Scholar Award to develop a service-learning project in Communication and Influence during the fall of 2009. Subsequently, mentored the 2010 Service Scholar Award winners.
- Successfully completed CITI training for social and behavioral research, 2009, updated 2016
- Participated in the Undergraduate Academic Advising Workshop Series for Faculty Advisors, sponsored by the Kent Academic Support and Advising Association, 2008 – 2009

**ASSOCIATION MEMBERSHIPS**

- National Communication Association, 2004 – present
- Ohio Communication Association (formerly Speech Communication Association of Ohio), 2004 – present
- International Association for Relationship Research, 2018 – 2019
- Eastern Communication Association, 2008, 2010, 2019
- Kent Academic Support and Advising Association, 2008 – 2009
- Central States Communication Association, 2004