MATH 11009: EXAM 1 Review

• Section 1.1:

- Be able to determine if a given example is a function. If it is a function, state domain and range.
- $\circ\,$ Be able to determine whether a given graph represents a function. Use Vertical Line Test.
- Be able to evaluate a function and interpret the value if asked.
- $\circ\,$ Be able to find the domain of a function from the formula.

• Section 1.2:

• Be able to graph a function by plotting points.

• Section 1.3:

• Be able to determine the slope given two points. Remember the following:

 $m = \frac{\text{change in the dependent variable}}{\text{corresponding change in the independent variable}}$

• Be able to determine the slope given an equation and interpret its value in the context of the problem. Remember the following:

dependent variable = m (independent variable) + vertical intercept

• Be able to determine the vertical intercept and horizontal intercept and interpret its value in the context of the problem.

• Section 1.4:

- Be able to determine the equation of the line.
- $\circ\,$ Given an application problem, be able to find the equation of the line.
- Be able to determine the equation of a horizontal line, vertical line, parallel line, or perpendicular line.
- $\circ\,$ Be able to determine the difference quotient of a given function.

• Section 2.1:

- Be able to solve a linear equation.
- $\circ~$ Be able to solve for either independent variable or dependent variable, given a value for the other variable.
- Be able to solve a literal equation for a specific variable.

• Section 2.2

- Be able to determine if a given example represents a discrete or continuous function.
- $\circ\,$ Be able to determine if a given set of data can be fit by a linear function, only approximately by a linear function, or a nonlinear function.
- $\circ~$ Be able to determine which of a given equation is a better fit for a given set of data points.