Web Site Evaluation

Name:

Course: ITEC 19525

Instructor: Mr. Ely

Web Site Title:

Web URL:

Date Visited:

Brief description of the contents of the site:

Criteria and types of evidence	How the Web site being evaluated met the criterion	Rating				
		1 (low)	2	3	4	5 (high)
1. <u>Authority with regard to topic</u>—who is responsible for the site?: • Author of site (individual/institutional affiliation, organization • Credentials, expertise, experience • Contact information (name, e-mail, postal address) • URL type suggest reputable affiliation (.edu=educational institution; .org=non-profit organization; .com=commercial enterprise; .net=Internet Service Provider; .gov=governmental body; .mil=military)						
2. <u>Objectivity</u>—is the purpose of the site clear, including any particular viewpoint? • Statement of purpose/scope • Intended audience • Information presented as factual or opinion, primary or secondary in origin • Criteria for inclusion of information • Disclosure of sponsorship or underwriting						

Criteria and Types of Evidence	Web Site Evidence	Rating				
		1 (low)	2	3	4	5 (high)
3. Accuracy—is the information accurate? • Facts documented or well-researched • Facts compare to related print or other online sources • Links provided to quality Web resources •						
4. Currency—is the information current? • Evidence of current content • Pages date-stamped with latest update						
5. Usability:—is the site well-designed and stable? • Site organization logical and easy to maneuver • Content readable by intended audience • Information presented is error-free (spelling, punctuation) • Readily identifiable link back to the institutional or organizational home page • Site reliably accessible • Pages loaded quickly						
Sub-Total by rating of points awarded for each of the five criteria						

Assessment of Web Site	
Rating based on the total number of points: 5-9 points: poor 10-14 points: fair 15-19 points: good 20-25 points: excellent _____	**Your personal assessment**—would you recommend this site? Why or why not?