SYLLABUS: HISTORY 11050 WORLD CIVILIZATIONS I
FALL 2006    MW Sect 005, 9:15-10:30, BOW 204; Sect 006, 12:30-1:45, BSA 115

PROFESSOR: DR. LENETTE TAYLOR    TELEPHONE: 330-672-8909       August 18, 2006
OFFICE: Bowman 305, MTW 9:00—9:45       EMAIL: ltaylor1@kent.edu
I do not read email regularly. Do not send me an electronic copy of your work.

SCOPE: This LER course traces the history of selected civilizations from c. 4000 BCE to c. 1500 CE. Focusing on five primary themes (political, economic, military/diplomatic, social/cultural, and religious/scientific/ intellectual), students will learn about peoples, events, and developments in these civilizations and be able to discuss--verbally and in written exams--what people did; why they did it; why they did not choose some other course of action; what resulted from those choices and actions; and how some of those choices, actions, and results influence our present experience.

The text is required – bring it to class. See “Reading Schedule” for weekly reading assignments.
A Distant Mirror by Barbara W. Tuchman (1978).

DOWNLOAD FROM DR. TAYLOR’S WEBSITE www.personal.kent.edu/~ltaylor1 Select “Class Notes”
• History 11050: “Course Outline” “Syllabus” (replacement copy)
• Study Helps: “How to Study History”, “Writing an Effective Essay”, “Chapter Review Guide”

EVALUATION (I use +/- grading):
Examinations: 3 one-hour exams, 100 points each 300 points (3rd exam in “Finals” time slot)
Final Comprehensive exam 50 points (in “Finals” time slot with 3rd exam)
Quizzes -- A Distant Mirror 2 @ 30 points each 60 points
TOTAL 410 POINTS

Bonus Quizzes: unscheduled, no make-ups 20-25 points
Attendance Bonus 25 points max
A = 90-100 % 369-410 points
B = 80--89 % 328-368 points
C = 70--79 % 287-327 points
D = 60--69 % 246-286 points

EXAMS: Consist of: an essay selected from 2 options 50-points
Short answer 26 points
Fill-in-the-blank, 2 points each
Identification 24 points
4 terms (from list of 7-8 items) @ 6 points each: You must tell who or what it was (2 pts); when and where it occurred (1 pt each); why it was significant (2 pts.)
The FINAL EXAM PERIOD has 2 PARTS: a 1-hour exam that covers material since the second exam (100 pts.) and a comprehensive short-answer exam that covers the first two segments of the course (50 pts.).

EXAMS ARE “OPEN-NOTE” for BRIEF referral. NOTES include the professor’s outline from the website and notes you add from lectures and the texts. Notes are not a substitute for knowledge! Notes will help only if they are complete and well-organized and you are thoroughly familiar with the material. You will not have time during the exam to “look up” information that should be readily retrievable from your biological internal “hard drive”, i.e., your brain. I advise you to keep all notes in a 3-ring binder.
• Must be written in a bluebook. [Bookstore/SSO] Don’t remove any pages! Use 1 booklet for each exam.
• Must be written in blue or black pen. I will not accept exams that do not meet these requirements!
• “How to Study History” and “Writing an Effective History Essay” offer suggestions for organizing notes, writing essays, and using appropriate grammar and spelling.
• Essays and IDs must be complete, correct, concise, and cogent! Each element has specific point values. If you do not address an element, you lose the points for that element.
• An “A” essay should: 1) cover 5 to 7 pages; 2) incorporate material from lectures and text; 3) demonstrate “excellent” skills in critical thinking and writing.
CHAPTER REVIEW: Instructions are on the website. Submission date is on the reading schedule. Note the grammar-spelling-punctuation component on this assignment.

ATTENDANCE BONUS: Students begin the semester with a 25-point credit for attendance and lose 5 points for each unexcused absence. A student who has 4 consecutive unexcused absences or a total of 7 during the term will be dropped from the roll and graded “SF” -- Stopped attending Failing.

BONUS QUIZZES: “Pop” quizzes (no make-up) cover material from lectures and text. You may not use notes.

CLASS DISCUSSION is important. I expect students to ask and answer questions. When a final grade is borderline, the student’s classroom participation will be considered in awarding a higher grade.

SPELLING / GRAMMAR FACTOR: Students may use notes during exams and prepare out of class assignments with access to their notes, dictionaries, etc., so there is no excuse for incorrect spelling of names and terms from any source. Misspelling will be penalized 1 to 5 points, including incorrect spelling and misuse of “there” and “their” (both begin with “the”).

MAKE-UP POLICIES: Students may take a make-up exam or turn in assignments after the due date only if they provide written evidence of an acceptable reason for the absence: serious personal medical condition, official university obligation, imperative personal situation. Notify Dr. Taylor in advance (written statement or e-mail) of your expected, excused absence. If your absence is an “emergency,” submit a written statement and documentation the day you return to class and, in the meantime, inform Dr. Taylor by e-mail of your situation to avoid being dropped from the roll. Make-up exams must be taken or assignments turned in within two class periods following your return to class. If your absence is “unexcused”, you are not eligible to take a make-up exam or turn in late assignments.

STUDENTS WITH DISABILITIES: University policy 3342-3-18 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Disability Services (contact 330-672-3391 or visit www.kent.edu/sds for more information on registration procedures). [statement provided by SDS office]

UNIVERSITY PLAGIARISM POLICY: The University forbids cheating and plagiarism and assesses stringent punishment of offenses including dismissing the student from the course with a grade of “F”. Do not incorporate phrases or passages directly from the text, course outline, or any other source into your assignments or exams. Rewrite “borrowed” material in your own words! The student handbook provides a complete explanation of the policy and the penalties.

CLASSROOM ETIQUETTE
1. ARRIVE ON TIME AND STAY FOR THE ENTIRE CLASS PERIOD. ARRIVING LATE OR LEAVING EARLY IS RUDE AND DISRUPTIVE.
2. CONSUME FOOD AND DRINK BEFORE OR AFTER CLASS. EATING AND DRINKING DURING THE CLASS PERIOD MAY BE A DISTRACTION TO FELLOW STUDENTS, AS WELL AS A POTENTIAL MESS AND DISRUPTION.
3. TURN OFF CELL PHONES WHILE IN CLASS. I WILL ANSWER ANY CALLS YOU RECEIVE DURING CLASS.
4. READ THE NEWSPAPER ON YOUR OWN TIME, NOT ON YOUR FELLOW STUDENTS’ CLASS-TIME.
5. REMOVE HATS AND CAPS IN THE CLASSROOM.
READING SCHEDULE Fall 2006 -- HISTORY 11050

Readings in A Distant Mirror are your responsibility. I suggest that you begin reading it no later than Week 7.

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<tr>
<th>WEEK</th>
<th>Topics &amp; Text</th>
<th>Assignment</th>
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<td>1.</td>
<td>Neolithic Revolution 1: 19-28</td>
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<td>Fertile Crescent 2</td>
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<td>2</td>
<td>Egypt 3</td>
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<td>India 4 &amp; 9: 207-11, 213-28 and China 5 &amp; 8</td>
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<td>7 (Terms below) Greece 10</td>
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<td>Greece (cont’d)</td>
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<td>6</td>
<td>Rome 11 &amp; 12: 305-108</td>
<td>1st Exam, Wednesday</td>
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<td>7</td>
<td>Rome</td>
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<td>8</td>
<td>Silk Roads &amp; Christianity 12: 287-305</td>
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<td>9</td>
<td>Byzantium 13 &amp; 18: 461-62, 478-80</td>
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<td>10</td>
<td>Islam 14</td>
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<td>11</td>
<td>Early Medieval Europe 17</td>
<td>2nd Exam, Wednesday</td>
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<td>12</td>
<td>Nations in Europe 20 &amp; 22: 565-76</td>
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<td>Thanksgiving, no class Wednesday</td>
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<td>14</td>
<td>Disasters &amp; Renaissance</td>
<td>30-pt. Quiz, Mirror, Wednesday</td>
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<td>15</td>
<td>New Worlds &amp; Verge of Reformation 22: 585-91</td>
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<td>16</td>
<td>FINAL EXAM</td>
<td>3rd Exam &amp; Comprehensive Exam</td>
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<td>005 Dec. 14, Thursday, 10:15 a.m.</td>
<td>006 Dec. 13, Wednesday, 10:15 a.m.</td>
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Chapter 7 TERMS & TOPICS TO KNOW:
1. The Persian Empire (PE) was the 1st huge, multi-continent empire. Where did the PE originate – what is the modern national equivalent? What was their language group?
2. What problems did Persian rulers have in governing PE? How did they attempt to solve these problems? How did they succeed and / or fail?
3. What water problems did the PE have; how did the PE deal with the problems—succeed or fail?
4. Be able to identify and discuss: CYRUS, DARIUS, SATRAPY / SATRAP
5. ROYAL ROAD: what, where, how it operated, couriers, “motto”
6. XERXES How did he differ from previous rulers? Why did subjects revolt?
7. PERSIAN WARS with GREEKS What sparked the wars? Did the PE win or lose & why?
8. What are the origins and basic beliefs of Persian religion (Are you familiar with any of these terms?): Zarathustra, Zoroastrianism, Ahura Mazda, Magi, Angra Mainyu. How did Persian religion impact Judaism, Christianity, and Islam?
9. How did Alexander of Macedon and Islam impact the PE?