SYLLABUS: HISTORY 11050  WORLD CIVILIZATIONS I
SPRING 2006            MW 12:30-1:45           BOW 220

PROFESSOR: DR. LENETTE TAYLOR
OFFICE: Bowman 305
TELEPHONE: 330-672-8909
OFFICE HOURS: MW 10: 40—12:15
I do not read email regularly. Do not send me an electronic copy of your work.

SCOPE: This LER course traces the history of selected civilizations from c. 4000 BCE to c. 1500 CE. Focusing on five primary themes (political, economic, military/diplomatic, social/cultural, and religious/scientific/intellectual), students will learn about the peoples, events, and developments in these civilizations and be able to discuss—verbally and in written exams—what people did; why they did it; why they did not choose some other course of action; what resulted from those choices and actions; and how some of those choices, actions, and results influence our present experience.

The text is required and will be used in class.

DOWNLOAD FROM DR. TAYLOR’S WEBSITE www.personal.kent.edu/~ltaylor1 Select “Class Notes”
World Civilizations I: “Course Outline”

STUDENT EVALUATION:
Examinations: 2 one-hour exams, 100 points each          200 points [lecture 15 minutes, exam 1 hour]
Final exam                                              150 points
History News Journal                                    100 points (10 items @ 10 points each)
TOTAL 450 POINTS

Bonus Quizzes: unscheduled, no make-ups                    20-30 points
Attendance Bonus                                        25 points max
A = 90-100 %                                               405-450 points
B = 80--89 %                                               360-404 points
C = 70--79 %                                               315-359 points
D = 60--69 %                                               270-314 points

EXAMS:  1-HOUR EXAMS consist of: A major essay selected from 2 options 50-points

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<tr>
<th>Short answer</th>
<th>Fill-in-the-blank, 2 points each</th>
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<td>26 points</td>
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Identification 4 terms (from list of 7-8 items) @ 6 points each: who or what it was (2 pts); when and where it occurred (1 pt each); why it is significant (2 pts.)

The FINAL EXAM is 2 PARTS: a 1-hour exam that covers material since the second 1-hour exam (100 pts.) and comprehensive short-answer items that cover the first two segments of the course (50 pts.).

EXAMS ARE “OPEN-NOTE”—not open-book! —for BRIEF referral. Exams must be written in bluebook(s) [available in the bookstore and Student Senate Office], using blue or black pen. I will not accept an exam that does not meet these requirements! Do not remove any pages from a bluebook, as I will assume that you tried to cheat and give you a 0 for the exam. “How to Study History” and “Writing an Effective History Essay” offer suggestions for organizing notes and writing essays. ALL NON-EXAM ITEMS MUST BE PLACED AT THE FRONT OF THE CLASSROOM OR COMPLETELY UNDER YOUR DESK DURING EXAMS.

Essays and IDs should be complete, correct, concise, and cogent! Each element has specific point values shown on the exam. IF YOU FAIL TO ADDRESS AN ELEMENT, YOU LOSE POINTS FOR THAT ELEMENT. An “A” essay should: 1) cover 4 to 7 pages; 2) incorporate material from lectures and text; 3) demonstrate “excellent” skills in critical thinking and writing.

“NOTES” include the professor’s outline printed from the website and notes you add from lectures and the text. Notes are not a substitute for knowledge! Notes will help only if they are complete and well-organized and you are thoroughly familiar with the material. You will not have time during the exam to try to find information that should be readily retrievable from your internal “hard drive”, i.e., your brain. Every second you spend fumbling through notes is time you lose writing the exam.
HISTORY NEWS JOURNAL: Download instructions from professor’s website. Submission dates are listed on the reading schedule. Note the Grammar component on this assignment.

SPELLING / GRAMMAR FACTOR: Because students may use notes during exams and prepare out of class assignments with access to their notes, dictionaries, etc., there is no excuse for incorrect spelling of names and terms from the readings, lectures, or other sources. Misspelling will be penalized 1 to 5 points, including incorrect spelling and misuse of “there” and “their” (both begin with “the”). Grades on out-of-class assignments have a grammar component that includes subject-verb agreement, punctuation, etc. Students are welcome to bring assignments for a preview during office hours.

BONUS QUIZZES: “Pop” quizzes cover material from lectures and text. There is no “make-up” provision. You may not use notes. If you do not know the answers, turn in a paper with your name on it for attendance.

CLASS DISCUSSION is important. Students should participate by answering and asking questions. If a student’s final grade is borderline, his/her classroom participation will be considered in awarding a higher grade.

ATTENDANCE BONUS: Students begin the semester with a 25-point credit for attendance and lose 5 points for each unexcused absence. A student who has 4 consecutive unexcused absences or a total of 6 during the term will be dropped from the roll and given a grade of SF (stopped attending failing).

MAKE-UP POLICIES: Students may take a make-up exam or turn in assignments after the due date only if they provide written evidence of an acceptable reason for the absence: 1) personal medical condition; 2) official university obligation; 3) imperative personal situation. Notify the professor in advance of your expected, excused absence by submitting a written statement giving the date and reason for your absence, along with appropriate documentation. If your absence is an “emergency,” submit the written statement and documentation the day you return to class and, in the meantime, inform Dr. Taylor by e-mail of your situation to avoid being dropped from the roll. Make-up exams must be taken or assignments turned in within two class periods (one week) following the absence. If your absence is “unexcused”, you are not eligible to take a make-up exam or turn in late assignments.

STUDENTS WITH DISABILITIES: University policy 3342-3-18 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Disability Services (contact 330-672-3391 or visit www.kent.edu/sds for more information on registration procedures). [statement provided by SDS office]

UNIVERSITY PLAGIARISM POLICY: The University forbids cheating and plagiarism and assesses stringent punishment of offenses including dismissing the student from the course with a grade of “F”. Do not incorporate phrases or passages directly from the text, course outline, or any other source into your assignments or exams. Rewrite “borrowed” material in your own words! The student handbook provides a complete explanation of the policy and the penalties.

CLASSROOM ETIQUETTE
1. ARRIVE ON TIME AND STAY FOR THE ENTIRE CLASS PERIOD. ARRIVING LATE OR LEAVING EARLY IS RUDE TO YOUR FELLOW STUDENTS AS WELL AS THE PROFESSOR.
2. CONSUME FOOD AND DRINK BEFORE OR AFTER CLASS. EATING AND DRINKING DURING THE CLASS PERIOD MAY BE A DISTRACTION TO FELLOW STUDENTS, AS WELL AS A POTENTIAL MESS AND DISRUPTION.
3. TURN OFF CELL PHONES WHILE IN CLASS. I WILL ANSWER ANY CALLS YOU RECEIVE DURING CLASS.
4. READ THE NEWSPAPER ON YOUR OWN TIME, NOT ON YOUR FELLOW STUDENTS’ CLASS-TIME.
5. REMOVE HATS AND CAPS IN THE CLASSROOM.
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<thead>
<tr>
<th>WEEK</th>
<th>Topics &amp; Text</th>
<th>Assignment: All due on WED.</th>
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<tr>
<td>1</td>
<td>Neolithic Revolution 1: 19-28</td>
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<td>2</td>
<td>Fertile Crescent 2</td>
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<td>4</td>
<td>India 4 &amp; 9: 207-11, 213-28, China 5 &amp; 8</td>
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<td>Rome 11 &amp; 12: 305-108</td>
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<td>7</td>
<td>Rome</td>
<td>History Journal (2 items)</td>
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<td>Silk Roads &amp; Christianity 12: 287-305</td>
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<td>9</td>
<td>Byzantium 13 &amp; 18: 461-62, 478-80</td>
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<td>10</td>
<td>Islam 14</td>
<td>History Journal (4 items)</td>
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<td>Early Medieval Europe 17</td>
<td>2nd Exam</td>
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<td>Nations in Europe 20 &amp; 22: 565-76</td>
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<td>15</td>
<td>New Worlds &amp; Verge of Reformation 22: 585-91</td>
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<td>17</td>
<td>FINAL EXAM</td>
<td>See Class Schedule Book for Date and Time</td>
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Chapter 7  TERMS & TOPICS TO KNOW:

1. The Persian Empire (PE) was the 1st huge, multi-continent empire. Where did the PE originate – what is the modern national equivalent? What was their language group?

2. What problems did Persian rulers have in governing PE? How did they attempt to solve these problems? How did they succeed and/or fail?

3. What water problems did the PE have; how did the PE deal with the problems—succeed or fail?

4. Be able to identify and discuss: CYRUS, DARIUS, SATRAPY / SATRAP

5. ROYAL ROAD: what, where, how it operated, couriers, “motto”

6. XERXES  How did he differ from previous rulers? Why did subjects revolt?

7. PERSIAN WARS with GREEKS  What sparked the wars? Did the PE win or lose & why?

8. What are the origins and basic beliefs of Persian religion (Are you familiar with any of these terms?): Zarathustra, Zoroastrianism, Ahura Mazda, Magi, Angra Mainyu. How did Persian religion impact Judaism, Christianity, and Islam?

9. How did Alexander of Macedon and Islam impact the PE?

TERMS YOU SHOULD KNOW / LEARN:

ARISTOCRACY  rule by the nobility
DEMOCRACY  people rule
EMPIRE  ruled by an emperor/empress – covers wide geographical area
MONARCHY  rule by king/queen
OLIGARCHY  rule by a small group
PLUTOCRACY  rule by the rich
 REPUBLIC  no king/queen--might be democracy or tyranny
THEOCRACY  rule by God

Note that plutocracy and aristocracy are forms of oligarchy.