

# SYLLABUS: HISTORY 11050 - History of Civ. I

**SPRING 2010**    **Sect 15003**    MW 9:15-10:30, BOW 206. Final Fri.,    May 14, 10:15-12:30  
                         **Sect 15392**    MW 12:30-1:45, WHT 110. Final Thurs.,    May 13, 10:15-12:30

**PROFESSOR: DR. LENETTE TAYLOR**

**PHONE:** 330-672-2882

**OFFICE:** Bowman 305F    MW 10:30-12:00

**EMAIL:** ltaylor1@kent.edu

*I do not read email regularly. **Do not** send me an electronic copy of your work.*

**SCOPE:** This course traces the history of selected civilizations in Asia, Africa, and Europe from c. 4000 BCE to c. 1500 CE. Content and organization focus on **five primary themes: political, economic, military/diplomatic, social/cultural, and religious/scientific/ intellectual.** Students will learn about peoples, events, and developments in these civilizations and be able to discuss—verbally and in written exams—what people did; why they did it; why they did not choose some other course of action; what resulted from those choices and actions; and how some of those choices, actions, and results influence our present experience. This course may be used to satisfy a **Liberal Education Requirement (LER).** LERs as a whole are intended to broaden intellectual perspectives, foster ethical and humanitarian values, and prepare students for responsible citizenship and productive careers.

**TEXTS, BOTH are required:**    *Traditions and Encounters, A Global Perspective on the Past*, 4th edition, Vol. I, Bentley and Ziegler, 2008;    *A Distant Mirror*, Barbara W. Tuchman, 1978. Get used paperbacks if available. You will need *Distant Mirror* in March. The “Reading Schedule” lists all assignments & due dates.

**DOWNLOAD FROM DR. TAYLOR’S WEBSITE**    [www.personal.kent.edu/~ltaylor1](http://www.personal.kent.edu/~ltaylor1)    Select “Class Notes”

**History 11050:** Course Outline; *A Distant Mirror* Assignments (includes the Reading Guide, instructions, and assignment); Syllabus (replacement)

**Study Helps:**    **How to Study History, Writing Effective History Essays and Identifications** (suggestions for organizing notes, writing essays, and using appropriate grammar and spelling.)

**EVALUATION (I will apply +/- grades on the final grades):**

<i>Examinations:</i> 3 one-hour exams, 100 points each	300 points (3 <sup>rd</sup> exam in “Finals” time slot)
<i>Comprehensive Review</i>	100 points (last week of classes)
<i>A Distant Mirror</i> Reading Assignment	100 points (15 % grammar & spelling)
“Syllabus & Study Helps” Assignment	50 points (15 % grammar & spelling)

**TOTAL 550 POINTS**

**Attendance Bonus (explained below)**

**30 points max**

**A=90%+** 495-550 pts    **B=80--89%** 440-494 pts    **C=70--79%** 385-439 pts    **D=60-69%** 330-384 pts

The course withdrawal deadline is found at: <http://www.registrars.kent.edu/home/CLASSES/sessdatesrch.cfm>.

**EXAMS:**    An essay selected from 2 options    **50 points**

**Short answer 20 points** Fill-in-the-blank, 2 points each

**Identification 30 points 3 terms** from list of 6 items @ **10 points each:** *In a paragraph of 2 to 4 sentences, tell who or what it was (3 pts); when and where it occurred (1.5 pts each); why it was significant (4 pts.).*

- **Must be written in a bluebook.** Do not remove any pages! Use 1 booklet for each exam. Leave 1” margins on all sides for grader’s notes.
- **Must be written in dark blue or black pen.** I will not accept exams that do not meet these requirements!
- **Are “OPEN-NOTE” for brief referral.** “NOTES” include the professor’s outline from the website and notes you add from lectures and the texts. Notes are not a substitute for knowledge! *Notes will help only if they are complete and well-organized and you are thoroughly familiar with the material.* **You will not have time during the exam to “look up” answers—even if you have them in your notes.**
- **Essays and IDs must be complete, correct, concise, and cogent!** Each element has specific point values. You will lose points if you do not address an element or you include incorrect or irrelevant information.
- **An “A” essay: 1) fills 7 to 9 pages** (legible, average size writing; single-spaced; 1-inch margins);  
                         **2) incorporates material from lectures and texts**  
                         **3) demonstrates knowledge of the material and “excellent” skills in critical thinking, organization, and writing.**

The **FINAL EXAM** is the 3rd 1-hour exam that covers material since the second exam (100 pts.).

**A DISTANT MIRROR ASSIGNMENT** Directions are on the website. “Reading Guide” tells which pages to read. Responses do not have to be complete sentences, but you must give complete thoughts. Correct spelling is required. **Do not lift quotes from the book, even if you use quotation marks!** You will use the reading assignment when you take the 3<sup>rd</sup> exam. Write legibly in dark blue or black pen.

The **COMPREHENSIVE REVIEW** is a short-answer assignment that reviews material covered in the first two segments of the course (100 pts.) **It will be distributed on April 28 and is due no later than the start of class on May 5.** Write legibly in dark blue or black pen.

**CLASS DISCUSSION** is important. I expect students to **ask and answer** questions. When a final grade is borderline, the student’s classroom participation will be considered in awarding a higher grade.

**SPELLING / GRAMMAR FACTOR:** Students may use notes during exams and prepare out-of-class assignments with access to their notes, dictionaries, etc. **There is no excuse for incorrect spelling of names and terms from any source on exams. Each incorrect spelling and/or use of “there” and “their” (both begin with “the”; “their” precedes a noun) or lead / led will be penalized 2 points.** This is also applied to out-of-class assignments, for which all spelling and grammar are graded, up to 15 % of the total score for the assignment.

**ATTENDANCE POLICY:** Attendance is expected and monitored. **A student who accrues 4 consecutive unexcused absences or a total of 6 during the term will be dropped from the roll and graded “SF” (Stopped Attending Failing).** *Students begin the semester with a 30-point bonus credit for attendance and lose 6 points for each unexcused absence.* Students may not turn in work due on a date they have an unexcused absence—it is a 0 !

**MAKE-UP POLICIES:** Students may take a make-up exam or turn in assignments **after the due date only if they provide tangible written evidence of an acceptable (excused) reason for the absence:** serious personal medical condition, official university obligation, imperative personal situation. You must provide a copy for my permanent records. Notify Dr. Taylor in advance (written statement or e-mail) of your expected, excused absence. If your absence is an “emergency,” **submit a written statement and documentation** the day you return to class and, in the meantime, inform Dr. Taylor by e-mail of your situation to avoid being dropped from the roll. ***Make-up exams must be taken or assignments turned in within two class periods following your return to class. If your absence is “unexcused”, you are not eligible to take a make-up exam or turn in an assignment on that date or later*** (you cannot send your work via any courier).

**STUDENTS WITH DISABILITIES:** University policy 3342-3-18 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Disability Services (contact 330-672-3391 or visit [www.kent.edu/sds](http://www.kent.edu/sds) for more information on registration procedures). [statement provided by SDS office]

**DR. TAYLOR'S PLAGIARISM POLICY:** Carefully read and follow the University policies shown below. **Do not incorporate phrases or passages directly from texts, course outline, or any other source into your assignments or exams. You will get 0 for the entire work that contains cheating or plagiarism!** If a further incident of plagiarism or cheating occurs, you will get an "F" for the course, and I will report your infractions—fully documented—to the chairman of the History Department for University action. Rewrite "borrowed" material in your own words to avoid inadvertent plagiarism. *If you cannot write the information or ideas in your own words, you likely do not understand the material!*

**The following is provided at the request of the Dean of the College of Arts and Sciences.**  
**ADMINISTRATIVE POLICY AND PROCEDURES REGARDING STUDENT CHEATING AND PLAGIARISM**

*Condensed Version* For complete policy and procedure go to [www.kent.edu/policyregister](http://www.kent.edu/policyregister) 3342-3-01.8. Cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied.

The university affirms that acts of cheating and plagiarism by students constitute a subversion of the goals of the institution, have no place in the university and are serious offenses to academic goals and objectives, as well as to the rights of fellow students.

"Cheat" means to intentionally misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. **Cheating includes, but is not limited to:**

1. Obtaining or retaining partial or whole copies of examinations, tests or quizzes before these are distributed for student use;
2. Using notes, textbooks or other information in examinations, tests and quizzes except as expressly permitted;
3. Obtaining confidential information about examinations, tests or quizzes other than that released by the instructor;
4. Securing, giving or exchanging information during examinations;
5. Presenting data or other material gathered by another person or group as one's own;
6. Falsifying experimental data or information;
7. Having another person take one's place for any academic performance without the specific knowledge and permission of the instructor;
8. Cooperating with another to do one or more of the above;
9. Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented; and
10. Presenting falsified information in order to postpone or avoid examinations, tests, quizzes or other academic work.

**"Plagiarize" means to take and present as one's own a material portion of the ideas or words of another person or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. As defined, plagiarize includes, but is not limited to:**

- a. The copying of words, sentences and paragraphs directly from the work of another without proper credit;
- b. The copying of illustrations, figures, photographs, drawings, models, or other visual and nonverbal materials, including recordings of another without proper credit; and
- c. The presentation of work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers.

**STUDENT CHEATING AND PLAGIARISM Academic Sanctions**

The following academic sanctions are provided by this rule for offenses of cheating or plagiarism. Kent campus instructors shall notify the department chairperson and the student conduct office each time a sanction is imposed. Regional campus instructors shall notify the regional campus dean and the student conduct officer each time a sanction is imposed. Regional campus student conduct officer shall notify the Kent student conduct office each time a sanction is imposed by a regional campus Instructor. **The following academic sanctions are provided by this rule for offenses of cheating or plagiarism. In those cases the instructor may:**

1. Refuse to accept the work for credit; or
2. Assign a grade of "F" or zero for the project, test, paper, examination or other work in which the cheating or plagiarism takes place; or
3. Assign a grade of "F" for the course in which the cheating or plagiarism took place; and/or;
4. Recommend to the department chair or regional campus dean that further action specified in the rule be taken. The department chairperson or regional campus dean shall determine whether or not to forward to the academic dean or to the vice president for the extended university a recommendation for further sanction under this rule.

For information regarding the academic appeals procedure, please refer to page 107 of the 2008-2009 FlashGuide

# ***READING SCHEDULE*** *Schedule is subject to modification.*

Dr. Taylor will not remind students when reading assignments, exams or other work is due unless there is a change in the schedule below.

<b>DATE</b>	<b>Topics &amp;Text</b>	<b>Assignment</b>
J 20	<b>Neolithic Revolution and Foundation of Civilizations</b> 1: 17-26	
J 25	<b>Fertile Crescent</b> 2: 31-56	
J 27	Fertile Crescent cont'd	Discuss Writing Exam Essay <b>Syllabus Reading Assignment <u>due</u></b>
F 1	<b>Egypt</b> 3:59-80 (skip material about Nubia)	
F 3		
F 8	<b>India</b> 4:87-104 & 9: 207-11, 213-28	
F 10	<b>China</b> 5: 109-30 & 8: 181-203	
F 15	<b>Greece, Hellenic &amp; Hellenistic</b> 10: 231-55	
F 17		
F 22		
F 24	<b><u>1<sup>st</sup> EXAM</u></b> <b><u>1<sup>st</sup> EXAM</u></b> <b><u>1<sup>st</sup> EXAM</u></b>	
M 1	<b>Rome</b> 11: 259-83 & 12: 287-300, 304-11	
M 3	<b>Rome</b> continued	
M 8	<b>Silk Roads &amp; Christianity</b> 12: 304-115	
M 10		
M 15	<b>Byzantium</b> 13: 317-41 & 18: 461-62	
M 17		
M 22	<b>Islam</b> 14: 345-70	
M 24		
<b><u>WEEK OF MARCH 29</u>      <b><u>SPRING BREAK</u></b></b>		
A 5	<b>Early Medieval Europe</b> 17: 433-54 & 18: 464-70, 478-80	
A 7	<b><u>2<sup>nd</sup> EXAM</u></b> <b><u>2<sup>nd</sup> EXAM</u></b>	
A 12	<b>Early Medieval Europe</b> continued	
A 14	<b>Nations in Europe</b> 20: 509-35	
A 19	<b>Nations in Europe</b> continued	<b><i>A Distant Mirror, Part I due</i></b>
A 21		
A 26	<b>14<sup>th</sup> Century &amp; Renaissance</b> 22: 565-91	<b><i>A Distant Mirror, Part II due</i></b>
A 28		<b>Comprehensive Review distributed</b>
My 3		
My 5	<b>New Worlds &amp; Verge of Reformation</b>	<b>Comprehensive Review due, beginning of class</b>
My 11-15	<b>FINAL EXAMS</b>	<b><i>Your exam time is on the syllabus.</i></b>



**PART II. TRUE or FALSE Mark "true" statements with a plus sign (+). Mark false statements with a zero (0). Do not write corrections for the false statements.**

1. \_\_\_\_ Perfect attendance will be rewarded with a 35-point bonus credit.
2. \_\_\_\_ Factual support is essential in an exam essay.
3. \_\_\_\_ The final exam must be written in dark blue or black ink.
4. \_\_\_\_ It doesn't matter whether you use "lead" or "led" as the past tense of the infinitive "to lead".
5. \_\_\_\_ When writing in the Bluebook, you must leave 1" margins on all 4 sides of the page.
6. \_\_\_\_ Plagiarism is a very serious offense that includes copying phrases from Dr. Taylor's outline.
7. \_\_\_\_ A student who accrues 5 consecutive absences or 7 total absences will be graded SF.
8. \_\_\_\_ Only the "introduction" paragraph of an essay must be indented.
9. \_\_\_\_ "SF" means "Senior Forgiveness".
10. \_\_\_\_ Students must use a different bluebook for each exam.
11. \_\_\_\_ The introduction in an exam essay should be at least a full page in length.
12. \_\_\_\_ The final exam is worth more points than the first exam.
13. \_\_\_\_ The complete assignment for *A Distant Mirror* is due on April 26.
14. \_\_\_\_ A good phrase from *A Distant Mirror* should be copied into the reading assignment.
15. \_\_\_\_ Identifications must be written as a paragraph, using complete sentences.
16. \_\_\_\_ Dr Taylor will accept students' written assignments via e-mail as well as in class.
17. \_\_\_\_ Students may receive final grades including A-, B+, and C-.
18. \_\_\_\_ Dr. Taylor will remind students frequently of the due dates for assignments and exams.