

SYLLABUS: HISTORY 32050

SPRING 2008 MW 11-12:15, Satterfield Hall 107

PROFESSOR: DR. LENETTE TAYLOR

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OFFICE: Bowman 305, MW 12:20 – 1 p.m.

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*I do not read email regularly. **Do not** send me an electronic copy of your work.*

SCOPE: Students will develop the practical skills required of a historian: conceiving an investigative topic, conducting research for that topic, evaluating various types of evidence, framing a thesis and conclusion, and writing a paper based on original research.

TEXTS: James West Davidson and Mark Hamilton Lytle, *After the Fact: The Art of Historical Detection* (McGraw-Hill, 2005. **ISBN 0-07-281852-2** Paperback)

Jenny L. Presnell, *The Information-Literate Historian: A Guide to Research for History Students*

(Oxford University Press, 2007. **ISBN 0-19-517651-0** Paperback)

William Kelleher Storey, *Writing History: A Guide for Students*, 2nd Edition

(Oxford University Press, 2004; **ISBN 0-19-516609-4** Paperback)

HELPFUL BUT NOT REQUIRED Jules R. Benjamin, *A Student's guide to History*, 9th edition (Boston: Bedford/St. Martin's, 2004)

DR. TAYLOR'S WEBSITE www.personal.kent.edu/~ltaylor1 Select "Class Notes"; **Study Helps:**

"How to Study History" and "Writing Effective History Essays and Identifications" offer suggestions for organizing notes and using appropriate grammar and spelling.

EVALUATION:

Class participation 200 points *see topic below*

Paper 600 points (research 200; 1st draft 150, final paper 250)

TOTAL 800 POINTS

I will apply +/- grades within each range.

A = 90-100 % 720-800 points

B = 80--89 % 640-719 points

C = 70--79 % 560-639 points

Your self-discipline, analytical and communication skills, and writing ability should be adequate to enable you to make a C or better in this course.

ATTENDANCE POLICY: Attendance is expected. Submit a written statement to substantiate any absence. There will be no excused absence if you miss your scheduled presentation/defense of your paper.

CLASS PARTICIPATION is 25 % of your grade. It includes discussing assigned readings, completing several small exercises, and critiquing fellow students' papers. "Written" exercises must be typed in black ink, 12-font; double-spaced; with 1" margins on all sides, and your name at the top right of the page (or first page). **Staple** multiple pages.

PAPER: This is 75 % of the grade. The paper requires **original research** on a topic that pertains to 19th or 20th Century U.S. History that has not been previously studied, or it may bring to light new evidence or a fresh interpretation of a topic. The paper will include the text, footnotes, and bibliography, using the Turabian style manual. Specific guidelines for the draft, the final paper, and the defense of the paper are available on Dr. Taylor's website. Students will present/ defend their papers in class. One class period prior to your presentation, provide each class member with a hard copy of the paper. You may print it in "draft" quality and use front and back printing to conserve ink and paper. During your scheduled presentation period, classmates and the professor will make comments, ask questions, and perhaps offer suggestions about your project, including the sources you used, how you handled the sources, whether your conclusion is valid based on the evidence you present, and any grammar-spelling-format concerns.

SPELLING / GRAMMAR / FORMAT FACTOR: There is no excuse for incorrect grammar or spelling or for using an incorrect format (for footnotes, bibliography, page numbers, margins, &c) on your final paper. Such errors will be penalized 1 point each to a maximum of 12% (36 points) of the final paper. "Spellcheck" software will not catch wrong words, such as "were" instead of "where".

STUDENTS WITH DISABILITIES: University policy 3342-3-18 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Disability Services (contact 330-672-3391 or visit www.kent.edu/sds for more information on registration procedures). [statement provided by SDS office]

UNIVERSITY PLAGIARISM POLICY. Plagiarism on any assignment will result in a grade of F for the course.

The following is provided at the request of the Dean of the College of Arts and Sciences.

Statement on Academic Dishonesty, Excerpted from the University's Administrative policy and procedures regarding student cheating and plagiarism. Policy #3342-3-07

(A) Policy statement. It is the policy of the university that:

(1) *Students enrolled in the university, at all its campuses, are to perform their academic work according to standards set by faculty members, departments, schools and colleges of the university; and*

(2) Cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied.

(B) Intent and scope of the policy.

(1) In providing this policy, the university affirms that acts of cheating and plagiarism by students constitute a subversion of the goals of the institution, have no place in the university and are serious offenses to academic goals and objectives, as well as to the rights of fellow students.

(2) It is the intent of this policy to provide appropriate sanctions, to provide fair and realistic procedures for imposing those sanctions, to provide safeguards for any student suspected of cheating or plagiarism, and to coordinate the policy with procedures of the code of student conduct, rule 3342-4-15 of the Administrative Code and of this register.

(3) This policy applies to all students of the university, graduate and undergraduate, full or part-time, whose conduct is of such a nature prohibited by the policy. Other offenses of a nonacademic nature are covered by the code of student conduct, rule 3342-4-15 of the Administrative Code and of this register.

(C) Definitions. As used in this rule:

(1) "Cheat" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. As defined, cheating includes, but is not limited to:

(a) Obtaining or retaining partial or whole copies of examination, tests or quizzes before these are distributed for student use;

(b) Using notes, textbooks or other information in examinations, tests and quizzes, except as expressly permitted;

(c) Obtaining confidential information about examinations, tests or quizzes other than that released by the instructor;

(d) Securing, giving or exchanging information during examinations;

(e) Presenting data or other material gathered by another person or group as one's own;

(f) Falsifying experimental data or information;

(g) Having another person take one's place for any academic performance without the specific knowledge and permission of the instructor;

(h) Cooperating with another to do one or more of the above; and

(i) Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(j) Presenting falsified information in order to postpone or avoid examinations, tests, quizzes, or other academic work.

(2) "Plagiarize" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. As defined, plagiarize includes, but is not limited to:

(a) The copying of words, sentences and paragraphs directly from the work of another without proper credit;

(b) The copying of illustrations, figures, photographs, drawings, models, or other visual and nonverbal materials, including recordings, of another without proper credit; and

(c) *The presentation of work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers.*

ASSIGNMENT SCHEDULE HISTORY 32050

Spring 2008

Schedule is subject to modification

DATE	Assignment
A book is identified by the author's last name in italics	
Jan. 14	DISCUSSION What is History? Is it important? What constitutes "good" or "bad" history?
Jan. 16	DISCUSSION What tools do historians use? Read 2 articles by Lenette Taylor; <i>Presnell</i> , Intro & Ch 1; <i>Davidson</i> , Prologue. Written exercise : Write a thesis statement for each article. Identify the most important primary and secondary sources used. Tell how the supplemental materials (maps, photos, charts, etc) complement the text. Suggest research topics that might emerge from or be related to these articles. Tell how you would begin to research a similar topic for this course. See CLASS PARTICIPATION for guidelines.
Jan. 21	No class , Martin Luther King, Jr., holiday
Jan. 23	DISCUSSION <i>Storey</i> , pp. 1-24; <i>Presnell</i> , Ch 2; <i>Davidson</i> , Ch 1
Jan. 28	DISCUSSION <i>Storey</i> , Ch 2,3; <i>Presnell</i> , Ch 3 – 7; Present list of prospective topics
Jan. 30	LIBRARY SESSION meet in Room _____. Consult Dr. Taylor to select topic
Feb. 4	LIBRARY SESSION meet in Room _____. Consult Dr. Taylor to select topic
Feb. 6	DISCUSSION <i>Storey</i> , Ch 4; <i>Presnell</i> , Ch 8; <i>Davidson</i> , Ch 2, 3 Topic identified
Feb. 11	DISCUSSION <i>Davidson</i> , Ch. 4 & 5, bring an item of "material culture"
Feb. 13	DISCUSSION <i>Presnell</i> , Ch 9; <i>Davidson</i> , Ch 5, 6
Feb. 18	DISCUSSION <i>Presnell</i> , Ch 10 <i>Davidson</i> , Ch 7, 8
Feb. 20	DISCUSSION <i>Davidson</i> , Ch 9, 10
Feb. 25	DISCUSSION <i>Davidson</i> , Ch 11, 12
Feb. 27	DISCUSSION <i>Davidson</i> , Ch 13, 14; <i>Storey</i> , Ch 5
Mar. 3	DISCUSSION <i>Davidson</i> , Ch 15; <i>Storey</i> , Ch 6
Mar. 5	DISCUSSION <i>Storey</i> , Ch 7, 8, 9, 10
Mar. 10	DISCUSSION <i>Davidson</i> , Ch 16
Mar. 12	DISCUSSION Work-to-date presented in class
Mar. 17-21	SPRING BREAK
Mar. 24	DISCUSSION <i>Davidson</i> , Ch 17
Mar. 26	DISCUSSION 1st draft due
Mar. 31	DISCUSSION
Apr. 2	DISCUSSION
Apr. 7	DISCUSSION
Apr. 9	DISCUSSION
Apr. 14	DISCUSSION
Apr. 16	DISCUSSION
Apr. 21	----- ?
Apr. 23	PAPER PRESENTATIONS <u>attendance is mandatory</u>
Apr. 28	PAPER PRESENTATIONS <u>attendance is mandatory</u>
Apr. 30	PAPER PRESENTATIONS <u>attendance is mandatory</u>
May 9	FINAL EXAM, Friday, 10:15-12:30 PAPER PRESENTATIONS <u>attendance is mandatory</u>