SYLLABUS  SPRING 2006
U. S. HISTORY 12070: THE FORMATIVE PERIOD
M W  9:15—10:30 a.m.      BOW 208

PROFESSOR:  DR. LENETTE TAYLOR
OFFICE:  Bowman 305
TELEPHONE:            330-672-8909

I do not read email regularly.  Do not send me electronic copies of any assignments.

SCOPE:  The course traces the development of the U. S. from its origins in European settlement to 1877. Focusing on five primary themes (political, economic, diplomatic-military, social-cultural, and religious-scientific-intellectual), we will examine why people chose—or rejected—certain actions, ideas, and values; the results of those choices; and how those choices influenced the American experience—then and now.

The text is required and will be used in class.

DOWNLOAD FROM DR. TAYLOR’S WEBSITE  www.personal.kent.edu/~ltaylor1
Select “Class Notes”
• U. S. History, the Formative Period: “Course Outline”

EVALUATION: Grades for the course will be comprised of:

Mid-term examinations:  2 at 100 points each  200 points
History News Journal  100
Map Quizzes  (12, 12, 26 pts on final)  50 points
Final exam:  150 points

TOTAL 500 POINTS

Bonus Quizzes:  25--30 points
Attendance Bonus  25 points

A  = 90% = 450-500 points
B  = 80% = 400-449 points
C  = 70% = 350--399 points
D  = 60% = 300--349 points

EXAMS:  1-HOUR EXAMS consist of: A major essay selected from 2 options  50-points
Short answer  26 points
Fill-in-the-blank, 2 points each
Identification  24 points
4 terms (from list of 7-8 items) @ 6 points each: who or what it was (2 pts);
when and where it occurred (1 pt each); why it is significant (2 pts.)

The FINAL EXAM is 3 PARTS: a 1-hour exam that covers material since the second 1-hour exam, comprehensive short-answer items that cover the first two segments of the course, and Map Quiz #3

ALL EXAMS ARE “OPEN-NOTE”—not open-book! —for BRIEF referral. Exams must be written in bluebook(s) [available in the bookstore and Student Senate Office], using blue or black pen. I will not accept an exam that does not meet these requirements. Do not remove any pages from a bluebook, as I will assume that you tried to cheat and give you a 0 for the exam. “How to Study History” and “Writing an Effective History Essay” offer suggestions for organizing notes and writing essays. ALL NON-EXAM ITEMS MUST BE PLACED AT THE FRONT OF THE CLASSROOM OR COMPLETELY UNDER YOUR DESKS DURING EXAMS.

Essays and IDs should be complete, correct, concise, and cogent! Each element has specific point values shown on the exam. IF YOU FAIL TO ADDRESS AN ELEMENT, YOU LOSE POINTS FOR THAT ELEMENT. An “A” essay should: 1) cover 4 to 7 pages; 2) incorporate material from lectures and text; 3) demonstrate “excellent” skills in critical thinking and writing.

“NOTES” include the professor’s outline printed from the website and notes you add from lectures and the text. Notes are not a substitute for knowledge! Notes will help only if they are complete and well-organized and you are thoroughly familiar with the material. You will not have time during the exam to try to find information that should be readily retrievable from your internal “hard drive”, i.e., your brain. Every second you spend fumbling through notes is time you lose writing the exam.
**MAP QUIZZES:**  "Make-up" policy is the same as for exams. **NO NOTES ALLOWED!**

#1 – states and capitals East of the Mississippi River, 12 points
#2 – states and capitals West of the Mississippi River, 12 points
#3 – all states and capitals, 26 points

**Part of Final Exam**

**HISTORY NEWS JOURNAL:** Download instructions from professor’s website. Submission dates are listed on the reading schedule. Note the Grammar component on this assignment.

**SPELLING / GRAMMAR FACTOR:** Because students may use notes during exams and prepare out of class assignments with access to their notes, dictionaries, etc., **there is no excuse for incorrect spelling of names and terms** from the readings and lectures or other sources. **Misspelling will be penalized 1 to 5 points, including incorrect spelling and misuse of “there” and “their” (both begin with “the”).** Grades on out-of-class assignments have a grammar component that includes subject-verb agreement, punctuation, etc. Students are welcome to bring assignments for a preview during office hours.

**BONUS QUizzes:** “Pop” quizzes cover material from lectures and text. There is no “make-up” provision. **You may not use notes.** If you do not know the answers, turn in a paper with your name on it for attendance.

**ATTENDANCE BONUS:** Students begin the semester with a 25-point credit for attendance and lose 5 points for each unexcused absence. **A student who has 4 consecutive unexcused absences or a total of 6 during the term will be dropped from the roll and given a grade of SF (stopped attending failing).**

**MAKE-UP POLICIES:** Students may take a make-up exam or turn in assignments after the due date only if they **provide written evidence of an acceptable reason for the absence:** 1) personal medical condition; 2) official university obligation; 3) imperative personal situation. Notify the professor in advance of your expected, excused absence by submitting a written statement giving the date and reason for your absence, along with appropriate documentation. If your absence is an “emergency,” submit the written statement and documentation the day you return to class and, in the meantime, inform Dr. Taylor by email of your situation to avoid being dropped from the roll. **Make-up exams or map quizzes must be taken or assignments turned in within two class periods (one week) following the absence.**  **If your absence is “unexcused,” you are not eligible to take a make-up exam or turn in late assignments.**

**CLASS DISCUSSION** is important. Students are expected to participate by answering and asking questions. If a student's final grade is borderline, classroom participation will be considered in awarding a higher grade.

**STUDENTS WITH DISABILITIES:** University policy 3342-3-18 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Disability Services (contact 330-672-3391 or visit “www.kent.edu/sds” for more information on registration procedures). [statement provided by SDS office]

**UNIVERSITY PLAGIARISM POLICY:** The University forbids cheating and plagiarism and permits stringent punishment of offenses including dismissing the student from the course with a grade of “F”. **Do not incorporate phrases directly from the text or any other source into your class work (exams or review).** Rewrite borrowed material in your own words! The student handbook provides a complete explanation of the policy and the penalties.

**CLASSROOM ETIQUETTE**

1. **ARRIVE ON TIME AND STAY FOR THE ENTIRE CLASS PERIOD.** ARRIVING LATE OR LEAVING EARLY IS RUDE TO YOUR FELLOW STUDENTS, AS WELL AS THE PROFESSOR.
2. **CONSUME FOOD AND DRINK BEFORE OR AFTER CLASS.** EATING AND DRINKING DURING THE CLASS PERIOD MAY BE A DISTRACTION TO FELLOW STUDENTS, AS WELL AS A POTENTIAL MESS AND DISRUPTION.
3. **TURN OFF CELL PHONES WHILE IN CLASS.** I WILL ANSWER ANY CALLS YOU RECEIVE DURING CLASS.
4. **READ THE NEWSPAPER ON YOUR OWN TIME, NOT ON YOUR FELLOW STUDENTS' CLASS-TIME.
5. **REMOVE HATS AND CAPS IN THE CLASSROOM.**
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<tr>
<th>WEEK</th>
<th>Topics &amp; Text</th>
<th>Assignment: All due on WED.</th>
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<tbody>
<tr>
<td>1</td>
<td>Europe Moves Westward pp. 16-24; Chap 1</td>
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<td>2</td>
<td>“Plantation” Colonies 2</td>
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<td>3</td>
<td>New England &amp; Mid-Atlantic Colonies 3</td>
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<td>4</td>
<td>Maturity &amp; Independence 4 &amp; 5</td>
<td>1st Map Quiz</td>
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<td>5</td>
<td>War for Independence 6</td>
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<td>6</td>
<td>The New Nation 7</td>
<td>1st Exam</td>
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<td>7</td>
<td>(continued) 8</td>
<td>History Journal (2 items)</td>
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<td>8</td>
<td>Jeffersonian America 9 &amp; pp. 288-92</td>
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<td>(continued) 10</td>
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<td>10</td>
<td>Jacksonian America 11</td>
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<td>11</td>
<td>SPRING BREAK</td>
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<td>12</td>
<td>Antebellum America 12 &amp; 13</td>
<td>2nd Exam</td>
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<td>“The Impending Crisis” 14 &amp; 15</td>
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<td>14</td>
<td>Civil War 16</td>
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<td>15</td>
<td>Rebuilding the Union 17</td>
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<tr>
<td>16</td>
<td>The First Centennial</td>
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<td>17</td>
<td>FINAL EXAM</td>
<td>See Class Schedule Book for Date and Time</td>
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