

Multiple Intelligences

Special Interest Group

MI SIG Newsletter

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Message from the Chair:

It is soon time to travel again to Montreal, Canada for the AERA conference, April 12 - 16 and the MI-SIG meeting / program. Our SIG continues to grow in both membership and range of activities. It is interesting to note that the first organizational meeting of the MI-SIG was held in Montreal in 1999. I think that we have accomplished a lot over the course of the past 6 years. I have been gratified by the positive response and all the effort put forward by our wonderful members to make SIG activities worthwhile and engaging.

There will be two main activities during our Business Meeting. First, I am happy to announce that Christine Kunkel, Ph.D. the principal of the Key Learning Community in Indianapolis, Indiana will be our invited guest speaker. Christine recently completed her dissertation entitled, "A Study of Community Participation and Leadership Development in an Urban Public School." Christine was assistant principal and then replaced Patricia Bolanos as the Key school principal following her death last year. The Key Community is known internationally as the first MI-inspired school in the world. We look forward to hearing about the results of her doctoral research and life in an MI-inspired school after 20 years.

Our second Business Meeting activity will be a brief review of our SIG's strategic plan and goal setting for the next few years. It will be useful in the city of our birth to reflect on our accomplishments as well as future goals in the wake of the MI symposium in 2003 and the recent publication of the special MI issue of Teachers College Record. Where shall we focus our energy and efforts? How can we best serve our members interests and research in the field of multiple intelligences? Shall we make greater efforts to support graduate student MI research? Shall we focus on issues such as MI and neuroscience, classroom efficacy or theory development? How might we respond to recent criticisms of the validity of multiple intelligences?

I look forward to seeing you at our Business Meeting as well as at our sessions that have been put together by Program Chair, Ken Martin. I'm sure that you will find them to be very interesting and well worth your time.

See you in Montreal, eh?

Branton Shearer

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MI Researchers...

Return to the city where we began!

Multiple Intelligences SIG Program

(visit the AERA website <http://aera.net/annualmeeting/?id=282>)

Reframing the Study of "Intelligence": Looking More Closely at Human Abilities

Tue, April 12 - 12:25pm - 1:55 pm, Invited Session
Building/Room: Le Centre Sheraton Montreal / Joyce

This invited panel session will address the study of intelligence from a variety of angles. The panel will provide an overview of the research and current issues that influence our study of "intelligence." The focus will be on how we must reframe our questions, investigations, and measurement of intelligence, in order to bridge the gaps between theory and research, with the goal of ultimately influencing learning environments.

Dylan Wiliam, senior research director, R&D at ETS, is the author of over 150 articles, books, and papers on education, including several foundational pieces about formative assessment, some with Paul Black, an earlier colleague at King's College.

Richard D. Roberts, senior research scientist, R&D at ETS, and an honorary senior lecturer in the School of Psychology, University of Sydney, Australia., has a specialization in individual differences. He has conducted research and published on the topics of human cognitive abilities, emotional intelligence, self-confidence, sensory processes, aging, processing speed, and human chronotype.

Mindy Kornhaber, assistant professor at Penn State and earlier a researcher for over a decade at Harvard University, is concerned with testing policies and their influence on educational equity and students' intellectual development. Her research and teaching has focused are on assessment, educational equity, how theories of intelligence influence school practice, and school reform.

Chair: Jane Shore, Educational Testing Service
Panel Presentations:

Measuring "Intelligence": What Can We Learn and How Can We Move Forward?

Dylan Wiliam, Educational Testing Service

Assessing Practical, Social, and Emotional Intelligence: New Directions

Richard Roberts, Educational Testing Service

Studying Intelligence: MI as Drosophila Fly

Mindy Kornhaber, Pennsylvania State University



Discussant: Steve Stemler, Yale University

Probed Dimensions of Multiple Intelligences

Thu, Apr 14 - 12:25pm - 1:55pm, Paper Session

Building/Room: Le Centre Sheraton Montreal / Hemon

Chair: Ken Martin, University of Cincinnati

Presenters:

Conceptual Definition and Empirical Validation of Spiritual Intelligence Scale

Kirsi Tirri, University of Helsinki; Petri Nokelainen, University of Tampere

Values and Visions: How Ornithological Illustrators Exemplify the Development of the Naturalist Intelligence

Vanessa Hunt, Louisiana State University

Can Existential Thinking Ability Be Assessed?

Branton Shearer, Multiple Intelligences Research & Consulting

Discussant: Mary Henderson, Anchorage School District and Fielding Graduate Institute

Multiple Intelligences SIG Business Meeting; Christine Kunkel on "Using a MI Curriculum: Student Leadership Development"

Thu, Apr 14 - 6:15pm - 7:45pm

Building/Room: Le Centre Sheraton Montreal / Salon 6

Chair: Branton Shearer, Multiple Intelligences Research & Consulting

Selected Characteristics: Multiple Intelligences

Fri, Apr 15 - 10:35am - 11:15am, Paper Discussions (Roundtables)

Building/Room: Marriott Montreal Chateau Champlain / Salle de Bal Ballroom & Foyer

Presenters:

Preference for Distributed or Condensed Instruction Based on Dominant Multiple Intelligence Trait

Lyn Howell, Milligan College

Pre-Service Teachers' Multiple Intelligences: Talents for All

Marilyn Verna, St. Francis College; James Campbell, St. John's University; Kirsi Tirri, University of Helsinki

Discussant: Brenda Romanoff, University of North Carolina, Charlotte

Challenges of Teachers and Students: Multiple Intelligences

Fri, Apr 15 - 12:25pm - 1:55pm, Paper Session

Building/Room: Fairmont The Queen Elizabeth / Richelieu

Chair: April Andrien, Pepperdine University

Presenters:

On Motivational Foundations of the Multiple Intelligences: Evidence from Adolescents in Three School-Based Programs

Howard Smith, Queen's University; Ann Marie Hill, Queen's University

Student Attitudes about Learning and Intelligences

Jane Shore, Educational Testing Service; Alyssa Walters, Philadelphia School District

A Study on the Bridge of Music Intelligence to Chinese Writing

Wei-Yu Liu, National Hualien Teachers College

Discussant: Sue Teele, University of California–Riverside

MEMBERSHIP Update, Marjorie Hall Haley

As of February, Marjorie Hall Haley reports that there are currently 108 members. Of that number, approximately 78 are paid members who belong to AERA. Members are basically well distributed throughout the U.S. Two other countries, Taiwan and Canada, each have 4 members, South Korea has 2 members, and Australia, Chile, Iceland, and Sweden each have 1 member.

All members: please keep your membership renewed!

<http://www.aera.net/member/member.htm> is the place to sign up for AERA membership and also for SIG membership. Do them together!



WANTED: Editor for SIG MI Database

Clifford Morris has informed us that he will not be able to continue to maintain and update the MI-related research database during 2005. Thus, we need one or two people to take up this important task so that it remains timely and beneficial to researchers. Please contact Branton Shearer (sbranton@kent.edu) ASAP if you have interest in working on this project.

Check us out. We're On the Web! [Http://www.personal.kent.edu/~mi_sig/](http://www.personal.kent.edu/~mi_sig/)

Publications by MI-SIG Members

Keeping up with the evolving field of multiple intelligences is a real challenge. We'd like your assistance. Please share with us news about your recent MI-related publications: books, chapters or articles. We'd like to post your information with a brief summary on our website. Send your information to Jane Shore at jshore@ets.org

New and Noteworthy

New!

MI SIG member, Sue Teele, has a new book out entitled **Overcoming Barricades to Reading: A Multiple Intelligences Approach**. It is by Corwin Press and has been well received.

Noteworthy!

Some useful websites of some of the successful MI projects, schools and school districts.

Banded Peak Elementary (Alberta, Canada)

<http://www.rockyview.ab.ca/bpeak/>

Capitol School, The (Alabama)

<http://www.capconnect.com/>

The Chariho Regional School District (Rhode Island)

<http://www.chariho.k12.ri.us>

Harvard Project Zero

<http://pzweb.harvard.edu/>

Key Elementary School and Key Renaissance School (Indianapolis)

<http://www.ncrel.org/sdrs/areas/issues/students/atrisk/at61k69.htm>

Mesa Elementary School (New Mexico)

<http://www.cms.k12.nm.us/mesa/index.html>

The New City School (Missouri)

<http://www.newcityschool.org/index.html>

The Ross School (New York)

<http://www.ross.org>

San Jose Elementary School (Florida)

<http://world.std.com/~mkjg/>
