**Guidelines For Peer Reflectors**

**Goal:** Peer reflectors will be utilized as a way to develop one’s reflection skills. Peer reflectors will assist in commenting and questioning to develop another student’s ability to think about the reflection process as well as assist in problem solving situations that may arise.

These guidelines are to be used in large group discussions, interactive journaling, and any other situations where students will engage in the reflection process together.

- **Be Respectful:** As a peer reviewer you are not there to judge the opinion of another student by help guide them in looking as situations differently through the reflection process.

- **Be a Listener:** As a peer reflector your main responsibility is to “listen” to what another student is reflecting. It is sometimes easier to reflective when there is a responsive audience ready to support the reflector. Be an active listener by responding to the reflection you are reading.

- **Guide Before Providing a Solution:** The goal of reflection is to support the learning process of an individual; allowing one to try and learn from their experiences. As a peer reflector, your job is to not always provide an answer to the problem someone may be struggling with, but to guide them in a direction and a new way of thinking about the situation.

- **Be a Learning Director:** Always review the reflection process that the writer/speaker has engaged in. The focus of this project is to develop skills for reflection; always comment on ways to support another student through this process.

- **Be a Friend:** As you go through your practicum experiences, many of you will engage in similar situations that you will need to reflect on to better understand how to develop and grow from your experience. Provide support to each other by reflecting together, share stories and comments with one another.

- **Be an Inspiration:** Help the reflector you are working with think about new ideas and directions to take their reflection. This may be done through suggestions of topics or by asking leading questions to allow the reflector to think about things with a new perspective.

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**Adopted From:**

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