On-Going Feedback on the Reflection Process

Name:______________________________
Date:________________________________
Reflection Method:______________________

Directions: In reviewing the reflection process, each item will be assessed on a 1-5 scale indicating the quality of the rubric elements in the reflection process.
1= Insufficient  2=Limited  3=Developing  4=Proficient  5=Superior

Note: Each rubric element is approximately a total of 3.57 points, equaling 25 points for the entire reflection process.

You will not receive a final reflection grade until the end of the semester. Each rubric you receive throughout the semester will update you on where your grade currently stands, but could change as the semester continues (you will be updated on these grade changes). Your final grade will not be based on an average of your previous rubric grades you have received, but based on where your grade stands at the end of the semester. I am looking to see your reflection skills develop as you are receiving feedback throughout the semester.

1. Response are completed by proving detail and a clear description of the situation/event/observation that is being reflected (where, why it was choose, who was present, the events that took place).
   Comments:
   1 2 3 4 5

2. Responses extend beyond description and lead to analysis, interpretation, and connect the situation/event/observation to previous information and/or experiences.
   Comments:
   1 2 3 4 5

3. Writers/speakers reflection examines an idea in-depth to develop new ideas and as well as examine their thoughts and feelings about the issues examined in the reflection.
   1 2 3 4 5
4. Reflection considers various perspectives and view points.  

   Comments:

5. Reflection contains elements that lead the listener/reader to understand the impact the reflection has had on the writer/speaker by showing the importance of the situation in allowing for the writers/speakers growth (personal perspective).

   Comments:

6. Writer/speaker links reflection on a situation/event/observation to how he/she will use this information to impact their current skills and practices and/or develop goals for future learning and experiences.

   Comments:

7. Reflector demonstrates growth in their understanding of the reflection process by engaging in the entire process as well as going and back through previous reflection to develop this further.

   Comments: