I. **Purpose:** The “History News Journal” assignment helps students recognize how current events/topics relate to the historical developments studied in this course.

II. **Project:** Collect items that relate to some aspect of this course from printed newspapers (no internet copy, etc.). The number of items is specified in the syllabus. The item may be a news article, advertisement, letter to the editor, etc. For each item write a brief paragraph of 3 to 5 sentences. State concisely:

- the focus of the item (one sentence should suffice—don’t “review” the item)
- how it relates to some aspect of the material covered in this course.

Items do not have to correspond to course chronology. You may submit items that relate to a time period, event, etc., other than what we are currently studying—if you are knowledgeable enough to find one and understand it.

Get to the point – do not ramble.

Newspaper items do not have to be—and probably will not be—about this course. For example, an item about a bank could relate to the development of banking as studied in this course; a story about the current oppression of women in an African nation could relate to the oppression of women studied in this course; a story about a natural disaster might relate to a similar event studied in this course.

III. **Organization:** Number each item and write a corresponding paragraph typed on standard white paper using black ink.

- Use 1-inch margins on all sides.
- At the top right of the sheet type your name, the course, and the section number.
- Write several paragraphs on a page, each numbered to correspond to a newspaper item. Use double-line spacing in the paragraphs & triple-space between paragraphs.
- Staple items, in order, to the back of your text.
- Do not put material in a folder or binder; simply staple it together. I will not accept unstapled or hand-written work.

IV. **Evaluation:**

- Each item is worth 15 points:
  - 12 points for content/connection to the course material – explain cogently and concisely how the item is relevant to the content of this particular course.
  - 3 points for grammar, spelling, and style (appropriate margins, indentions, etc.). Refer to comments on grammar and spelling in “Writing An Effective History Essay”.

- Neatness is important. Do not turn in work that looks as if it had been done by a second-grader.

V. **Submission Schedule** See Syllabus and Reading Schedule for number of items and due dates.