

See It, Believe It, Teach It!

Sport Stacking *with Speed Stacks*[®] Presentation Outline

Advanced Sport Stacking with Speed Stacks: The Cycle Stack and More!

Session Objectives

To Provide Teachers with:

- 1. <u>Knowledge</u> of Sport Stacking and how it can fit into an existing curriculum and what the benefits are to students.
- 2. <u>Skills, confidence and hands-on experience</u> modeling best practice of teaching a successful Sport Stacking unit.
- 3. <u>Resources</u> to successfully integrate student stacking skills with various health and fitness activities, therefore enhancing their personal health and fitness levels.

INTRODUCTION

- Opening Comments
- Live stacking demonstration or video clip
- ✤ Benefits of Sport Stacking

INSTRUCTION

- ✤ Quick review of 3-3-3 & 3-6-3 stacks
- Practice transition 3-6-3 to 6-6
- ✤ 6-6 stack (3-2-1 method)
- Practice transition 6-6 to 1-10-1
- Practice 1-10-1 (place single cups; up stack 10 stack (5,4,1 method-right, left, right, center); turn & tap single cups; down stack 10 stack (X pattern) ending in 3-6-3
- ✤ Put it all together
- Individual practice (Cycle stack)

BATTLE STACK

- Introduce the Battle Stack
- Practice the Relay Team Variation

STACKDECK

- Introduce the StackDeck
- ✤ Practice Fitness Activities

WSSA STACK MEET

Introduction to a WSSA Stack Meet

WRAP UP! DEMO TEAM ROUTINE or ESPN CLOSING Pick up WSSA Stack Meet Manual & INFORMATION

Sport Stacking Benefits and Outcomes:

► Mastering the basic competition stacks (enhancing patterning,

sequencing, focus and concentration) ► Promotion of hand-eye coordination,

ambidexterity, reaction time and agility

- (important skills in all sports)
- ► Focused opportunity to use both hands, both sides of the body and brain to improve bilateral proficiency
- Encouragement to set goals through establishing personal records and practicing to improve that personal record
- ► Experience positive teamwork and sportsmanship
- ► Valuing perseverance and persistence
- ► Have a lot of fun!



The Leader in Sport Stacking