

CHAPTER REVIEW GUIDE

ASSIGNMENT: Write a review of one chapter from the auxiliary reading.

STYLE: The review must be 5-6 pages long; typed in 10 or 12 point font; double-spaced with 1-inch margins on all sides; page numbers in upper right corner; printed in black ink on white paper. Attach a **cover sheet** that includes: your name, the course name / number and section number, and the title of the “**chapter**”.

STAPLE THE REVIEW. DO NOT PUT IT IN A FOLDER OR BINDER.

GRADE COMPONENTS:

Content and Organization:	80 %		
Grammar, Punctuation, and Spelling:	20 %	0 – 1 errors =	0 deduction
		2 “ =	1-point deduction
		3 “ =	2-point deduction
		etc. up to 20 %	deducted

QUOTATIONS: Do not include more than two brief quotations from the chapter in the review. This is to be your writing! Cite the page number of a quote in parentheses, e. g., (36).

The Review must include the following (this is a ready-made outline):

1. **Introduction and thesis:** In the introduction summarize the topic of the chapter and tell how it relates to this course. Also state the thesis of the chapter—the author’s primary point/conclusions in the chapter.
2. **Main points:** Explain three or four major points and tell how the author supports each point—what evidence, sources, etc. Write separate paragraphs for each main point (the review is basically another type of essay).
3. **Author:** Discuss the author’s background, experience, qualifications to write this book, etc. You may use on-line or library sources for information. Give appropriate credit to any sources you use (in parentheses in the text).
4. **Your personal evaluation:** What was most interesting—gave you new insights or perspective on the topic? What did you learn about this period/episode of history? How did in the chapter supplement the material in the text and the lectures? Was the chapter well-written? Did the author cover the topic as well as you expected? What questions about the people/events did the chapter ***not*** answer? How is the chapter relevant to contemporary life? What—if any—issues, situations, policies, personality-types, etc. in this chapter are still a concern in today’s world?
5. **Conclusion:** Did the author accomplish his/her purpose? Would you recommend this piece to another student of this history course — why or why not?