



Dynamics of Leadership  
M&IS 34165-003 CRN #15085  
Spring Semester 2014  
Mondays: 5:30 p.m. – 8:15 p.m.  
Room 205 BSA  
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**Required Text:** Loose Leaf version of text (cheaper for student) Richard L. Hughes, Robert C. Ginnett, and Gordon J. Curphy, **Leadership: Enhancing the Lessons of Experience, Seventh edition** – (McGraw-Hill-Irwin) – Loose Leaf - ISBN: Your ISBN for the Hughes text will be 0-07-758106-7. There is a soft cover version of this text. I have a different ISBN: 978-0-07-811265-2 for it. (Compare prices for them.) Check Amazon.com, Half.com and other online outlets as well for savings.

**Supplement (Not required):** **Premium Content** – McGraw-Hill (check to see if packaged with textbook) otherwise can purchase on McGraw-Hill website.

**Suggested Reading:** Business publications such as the *Wall Street Journal*, *Fortune*, the *New York Times*, *BusinessWeek* (online or hard copy) and other sources of current Business news plus Chronicle of Higher Education.

**Other Sources:** Radio reports, television presentations, documentaries and other media sources of information on the state of world business affairs.

**Student Practice** As a student, you can visit the site mentioned below and check out what student resources are available to you. <http://catalogs.mhhe.com/mhhe/home.do>. Student resources include access to self-grading chapter quizzes. You need **Premium Content** access that is available for purchase, including Test Your Knowledge, Self-Assessments, and Manager's Hot Seat videos.

**Course Withdrawal Deadline:** For spring 2014, the course withdrawal deadline **March 23, 2014**.



**Professor's Teaching Philosophy:** *It is my goal to be more of a facilitator to nurture a productive learning environment. This is primarily achieved through various forms of engaging students into the learning process.*

**NOTE:** *The material in this syllabus should be considered nominal and is subject to change by the instructor at any given time due to various constraints on the class, such as weather, illness of the instructor, or other such issues.*

**Course Objectives:**

Welcome to M&IS 34165, Dynamics of Leadership! This is a course that discusses leadership and management concepts and theory. It is a course that will allow us to blend theory and practice to help everyone better understand how management and leadership are different but may go hand-in-hand. These are not synonymous terms. Although textbooks tend to focus more on theory, I hope that we will be able to apply some of what we learn to the so-called "real world". The course is built on an introductory part, a part that defines leadership, identifies indicators of leadership effectiveness, and discusses the conceptualization of leadership theories. Early on the student is introduced to the nature of managerial work. Throughout the sixteen-week course we will discuss management, organizational behavior, and leadership concepts as well as a variety of issues such as delegation, empowerment, power and influence, managerial traits and skills, contingency theories, leadership types such as charismatic and transformational leadership, team and decision group approaches, and how to lead change in organizations. Among other topics are ethics and leadership, strategic leadership, gender, diversity, and cross-cultural leadership, and how one develops leadership skills.

Today, leadership can be discussed in a more global context. We live in 'global village where technological innovations such as smart phones, videoconferencing tools, and Skype have shrunk our world. Think of monetary changes, economic events and natural disasters that occur in particular countries (for example Ireland's near financial collapse, Greece's total economy in chaos, the United Arab Emirates' near bankruptcy of Dubai, Haiti's natural disasters, and the United States with its Gulf oil spill). As we look across our own country do we know what it takes to be a successful leader? We will discuss the causes and consequences of current events – economic crises, financial bailouts, wars, etc. – that impact us as a society and specifically impact the business environment as well.



I look forward to exploring these issues and concerns with you, sharing my experiences, having us learn from each other, and discussing the many difficult issues that may have multiple “right answers” or perhaps none at all. By the end of this spring term, I hope that you acquire a set of tools that allow you to analyze management issues both in your personal and professional life, as well as the enthusiasm and desire to use them.

**Outcomes:** The understanding of:

- Effective Leadership Behavior
- Major Leadership Styles
- The value of Inclusion in Leadership
- Leadership Skill Development
- The Value of Followership

**Common Courtesy:**

As a faculty member I am here to serve our students, faculty, staff, and alumni among others. Within the classroom I will be respectful to each of you and I want you to be respectful to your fellow students. Here is a partial list of behaviors that will lead to repercussions should you be guilty of exhibiting these behaviors:

1. Side conversations during lecture
2. Eating in class
3. Taking or receiving cell phone calls
4. Reading a newspaper or other publication
5. Disrespectful behavior towards the instructor or another student in class.
6. Side conversations is No. #1 for a reason. It is my top pet peeve: it distracts me and other students especially those with learning disabilities.

I do allow drinking non-alcoholic beverages in class. I may need a non-alcoholic beverage (typically water) as my voice can become hoarse after hours of talking.

I will ask you to stop any of the above behaviors and upon persistent demonstrated behavior, may ask you to leave the class. You will be issued a verbal warning on the first offence, a written warning on the second offence with a copy to the Dean of Students, and the Dean of the School of Business. A third offense will result in my request that you be deregistered from this course, with a potential grade of WF! If you don't want to be embarrassed, then follow these rules.



### The Following Policies Apply to All Students in this Course

**A.** Students attending the course who do not have the proper prerequisite risk being deregistered from the class.

**B.** Students have responsibility to ensure they are properly enrolled in classes. Should you find an error in your class schedule, you need to correct the error with your advising office no later than **Sunday, January 19 for spring 2014.** If registration errors are not corrected by the stated date and you continue to attend and participate in classes for which you are not officially enrolled, you are advised now that you **will not** receive a grade at the conclusion of the semester for any class in which you are not properly registered.

#### **Class Format:**

Class will consist mostly of lectures, discussions and use of video or other supplements. We will discuss some of the end-of-chapter cases. We should learn from students what they have seen, learned, read about, or experienced on the job as these experiences relate to the topic under discussion.

In each session we will have lectures, discussion, and power point slides on a given topic or topics indicated in the class schedule. If we are unable to complete all that we need to do in a given session, we will carry it over to the next session or you will be expected to complete the reading assignment on your own. There may at times be changes to the schedule of the course. For this reason, should you miss a session, it will be useful for you to keep in touch with a classmate who attends class and/or the instructor.

Each class session that is scheduled to last approximately two hours and 45 minutes. If possible, I will do my best to add special topics and multimedia including music, videos, and internet news sites as needed to liven up the course. I need your assistance by engaging in discussion when those opportunities present themselves and in thinking about the issues we talk about in class.

#### **Examinations:**

There will be four non-cumulative examinations in this course. Each exam will cover the material since the previous one. Keep in mind, however, that prior knowledge will be important for understanding future material. Material for the exams will come from the following sources: 1) class lectures, 2) readings from the textbook, 3) class discussion, 4) videos, news articles, other in-class materials, and 5) guest lecturers. Each exam will be worth 25% of your final grade. Exam grades will not be curved. The exam questions will consist of true-false and



multiple choice questions. If examinations can be given electronically through the computer lab, I will likely do so. I will explore this option. **If exams are administered in class, the comments below apply –**

On exam days:

- Please bring two **#2 pencils** to complete the exam.
- Please bring your **student ID**.
- **NO electronic devices (including electronic dictionaries, headphones, and cell phones) are permitted.** If you are unsure as to the meaning of a word or phrase, ask the instructor or proctors
- **Please turn your cell phones off or to silent mode.** Even in “vibrate” mode, this is a distraction to your fellow classmates.
- **Write the version of the exam you are taking on the top of your scantron sheet.**

Makeup exams will be given only when absolutely necessary. In order to take a makeup exam you must present the instructor with **written documentation for the reason a makeup exam is requested.**

### **Grade Components:**

The final course grade will be based on a total of 100 points for each exam, graded cases, exercises and other assigned materials weighted according to the following scheme:

<b>Exam 1</b>	<b>25%</b>	<b>100</b>
<b>Exam 2</b>	<b>25%</b>	<b>100</b>
<b>Exam 3</b>	<b>25%</b>	<b>100</b>
<b>Exam 4</b>	<b>25%</b>	<b>100</b>
		<b><u>400</u></b>
<b>+ Extra Credit Assignments Add'l.</b>	<b>5%</b>	<b>20</b>

### **Course Grading Scale:**

<u>Percentage</u>	<u>Letter Grade</u>
90 – 100 percentage points	A
80 – 89	B
70 – 79	C
60 – 69	D
<60	F



According to University Guidelines the grades are converted to your grade point average by the following scale:

A = 4.0  
B = 3.0  
C = 2.0  
D = 1.0  
F = 0.0

**Any issues concerning grading need to be called to my attention within one week of receipt of the grading. Grades assigned at the end of the session are not negotiable.** Because of the grading system that KSU uses, there will likely be a large number of times that a student is just a few points away from the next grade. I do not round up – the time to accumulate points is during the session, not at the end of it.

#### **Doing well in the class:**

There is no bell curve for this class, thus no “quota” on letter grades. This means that everyone starts the class with a chance to earn an “A”. Here are some ideas that may help you succeed.

- ✓ **Come to class:** I will not take attendance (although I may create a seating chart so that I can get to know you by name) but the best way to learn the material is to come to class, listen to the lecture, participate in discussions, and ask questions about material that is confusing or unclear.
- ✓ **Read the book:** You are responsible for material assigned in the book as well as material from lectures. While lectures and the book are designed to complement each other, there may be material in the book that is not explicitly covered in the lectures and material in lectures that is not in the book (another reason to attend lectures). This is not done to punish you or “trick” you, but to help you gain the greatest understanding of management principles and theory. Note: discussions in class but not necessarily in the book are fair game, especially if the topic is discussed at some length.
- ✓ **Start studying early for exams:** Considering both the quantity and complexity of the material covered in this class in the short time frame of five weeks, cramming the night before (or worse – not studying at all) is a bad idea. Read the book chapters before and/or after lectures, make sure you understand the terminology and theories, and ask questions.
- ✓ **Exams and quizzes may be done on Blackboard:** Students will have up to three days to complete assignments. The exception is the extra credit assignments which may be done in class or in Blackboard in one or more days.



- ✓ **Keep your ears and eyes open outside of the classroom:** I highly recommend frequenting websites, reviewing newspapers, looking at news programs that cover business matters, management issues, industry events, and international business, etc. Seeing what is going on in the “real world” and how it relates to what you have learned in the classroom and from the textbook is rewarding both now and into the future.

### **Academic Misconduct:**

I take academic misconduct extremely seriously. Please keep your eyes on your own paper during exams, and should you witness or suspect that others are engaging in academic misconduct, please bring it to my attention. Strict confidentiality will be maintained. You work hard to get the grade you earn; do not let others free ride off of you or your peers.

**Academic honesty:** Cheating means to misrepresent the source, nature, or other conditions of your academic work (e.g., tests, papers, projects, assignments) so as to get undeserved credit. In addition, it is considered to be cheating when one cooperates with someone else in any such misrepresentation. The use of the intellectual property of others without giving them appropriate credit is a serious academic offense. It is the University’s policy that cheating or plagiarism result in receiving a failing grade for the work or course. Repeat offenses result in dismissal from the University.

### **Disability Services:**

University policy 3342-3-01.3 requires that students with disabilities be provided with reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Accessibility Services (contact 330-672-3391 or visit [www.kent.edu/sas](http://www.kent.edu/sas) <<http://www.registrars.kent.edu/disability/> for more information on registration procedures).

### **Graduation:**

If you are eligible to graduate, it is your responsibility to apply for graduation before the set deadline (**May Graduation:** Apply before September 15; **August Graduation:** Apply before December 13<sup>th</sup> **December Graduation:** Apply before March 15<sup>th</sup>) If you apply after the deadline you will be assessed a \$200 late fee. Please see your academic advisor as soon as possible if you are uncertain as to your progress toward graduation. To apply for graduation complete the following steps: Log onto your Flashline account 1. Click on the Student Tools tab, 2. Look in the Graduation Planning Tool Box, 3. Click on the Application for Graduation. If an error message appears, you must contact your advisor.





**C. Reminder: For fall semester the course withdrawal deadline is Sunday, November 3, 2013**

<b>Week</b>	<b>Date</b>	<b>Day</b>	<b>Topic</b>	<b>Reading Assignment</b>
1			Overview	Introduction to Class
			Chapter 1	Read syllabus
			Case	What Do We Mean by Leadership? Chapter 1
			<b>Special Topic</b>	Richard Branson Shoots for the Moon p.37 <b>Leadership by Women; Sports, Student Organizations, Professional Groups</b>
2	MLK Day (Monday) (Jan. 26 <sup>th</sup> Last day to W/D)		Chapter 2	Leadership Development
			Case	<b>Developing Leaders at UPS</b>
				Read chapter 2 “ Case p. 81
3			Chapter 3	Skills for Developing Managerial Work
				<b>Designated Current Event</b>
			Chapter 4	Power and Influence
				Delegation & Empowerment
			<b>Study</b>	<b>The Milgram Studies</b> p.124
			<b>Case</b>	<b>The Prime Minister’s</b> p.144-145 <b>Powerful Better Half</b> (1) Questions to answer; anything to review?
4			<b>EXAM 1</b>	<b>All material since start of course – incl. Chapters 1 – 4 (Myers-Briggs Link)</b>
			Chapter 5	Leadership, ethics and values
			Profile 5.1	Chapter 5 Gandhi
5			Chapter 5 (cont.)	Highlight 5.5 Ask Yourself These Questions p. 166
			Class Discussion	<b>The Cult of Enron</b> Page 180
			Chapter 6	Leadership Attributes Chapter 6
				Table 6-2: The 16 Psychological Types p. 206
				Personality Traits & Types including Myers-Briggs
				Type Indicator (MBTI) p. 202-7
				<b>Anne Mulcahy – Leadership Profile</b> P. 208
				Emotional Intelligence p. 220
6			Chapter 7	Leadership Behavior Chapter 7
			<b>Case</b>	<b>Paying Attention Pays Off for Andra Rush</b> p.270
			Chapter 8	Skills for Building Personal Chapter 8
				and Influencing Others
				<b>Designated current event</b>





7	<b>Special Topic</b>	<b>Discussions about a Leader that you want to/ have met</b>
8	<b>EXAM 2</b>	<b>All material since Exam #1 incl. Chapters 5 – 8</b>
	Chapter 9	Motivation, Satisfaction, Chapter 9 and Performance
	<b>Article Case</b>	<b>The Folly of Rewarding A While Hoping for B p. 354 Initech versus the Coffee Bean p.378</b>
9	Chapter 10	Groups, Teams, and Chapter 10 Their Leadership
	<b>Case</b>	<b>Integrating Teams at Hernandez &amp; Associates p. 430-31</b>
	Chapter 11	Skills for Developing Others Chapter 11
10	Chapter 12	The Situation Chapter 12
	<b>Case</b>	<b>Innovation at IKEA p. 513-514</b>
11	<b>Review Spring Break</b>	<b>Review</b>
12	Chapter 13	<b>Exam 3 All material since Exam #2</b>
	<b>Special Topic</b>	<b>Leadership vs. Management: A Comparison (Class led discussion)</b>
13	Chapter 13	Contingency Theories Chapter 13 of Leadership
	<b>Case</b>	<b>Big Changes for a Small Hospital p. 550-551</b>
	Chapter 14	Leadership & Change Chapter 14
	<b>Case</b>	<b>Keeping Up with Bill Gates p. 596-597</b>
14	Class survey	Class survey/exercise
	Chapter 15	The Dark Side of Chapter 15 Leadership
	<b>Case p. 651</b>	<b>You Can't Make Stuff Like This Up</b>
15	<b>Special Topic</b>	<b>International Topics and Terminology (Clothing, language, items, etc.)</b>
	<b>Special Topic</b>	<b>Global Business issues or Ethics (Class led discussion)</b>
	Chapter 16	Skills for Optimizing Chapter 16 Leadership as Situations change



Special Topic

**“Preparing for the Real World: Are You Ready?”**  
(Class led discussion)

**IMPORTANT**

**FINALS WEEK –**

**EXAM 4      The university final exam schedule determines when the fourth exam will be.  
The exam will cover chapters 13 - 16 and any other assigned materials**

**\*Portions of this document were inspired and adapted for use with the permission of Dr. George Stevens, Kent State University.**