Human Resource Management

MIS 64271-001 & 900

Tuesdays 6:35 – 9:20pm, LCCC, Lorain, Ohio SITE

INSTRUCTOR

Dr. Mark Whitmore

Phone: 330-410-3841 (cell)

E-mail address: mwhitmo4@kent.edu, or markwhitmore8@gmail.com

Office hours: Tues or Thurs 10:30 or 12:15 – 1:15 (or other times by appointment)

TEXT / READINGS

The required text for this course <u>Human Resource Management (7th Edition)</u> by Noe, Hollenbeck, Gerhart, Wright. It is possible that some readings will be assigned during the semester; students will be informed about such readings via e-mail or class handouts.

FOCUS/PURPOSE OF THE COURSE

This course was designed for undergraduates. This is a survey course of the broad field of Human Resources. It encompasses knowledge and application in the areas of human resources in organizations. At times the course will take a deep dive into areas critical for understanding of the human resources discipline. The course will provide students with a blend of both research and best practice professional applications.

COURSE OBJECTIVES

- 1. Students will gain a general understanding of the area of Human Resources.
- 2. Students will gain an understanding of the Human Resource applications practiced in organizations.
- 3. Students will learn about the integration of Human Resources to other business functions including the area of business strategy development and Human Capital planning.
- 4. Students will gain an understanding external environmental forces on the practice of human resources including the impact of the regulatory environment, and the global business environment.

GRADING

Final grades will be comprised of the following:

Class Participation 5%
Presentation and/or papers 20%
Four multiple choice tests 75%

I will use +/- **grades for this course.** Assignment of final grades will most likely be: 92+ A, 90-91 A-, 88-89 B+, 82-87 B, 80-81 B-, 78-79 C+, 72-77 B, 70-71 C-, 68-69 D+, 60-67 D, 0-59 F. I reserve the right to curve these final grades, up or down, based on overall class performance.

ATTENDANCE

If you must miss class, you <u>must</u> contact me **before** class (by phone, e-mail, in person, etc.). Your attendance will be excused only if you have a university-approved reason.

Note: If you have more than 4 excused absences, or more than 2 unexcused absences, you will not receive an A in the course.

HR FORUM PRESENTATIONS / PAPER

Students are required to attend three of four HR Forum Presentations presented throughout the semester. In addition to attendance, the students will prepare a short, no more than two page paper, responding to questions about the presentations they attended at the forum. These papers are due by the end of the regularly scheduled Tuesday class following the presentation. See the bottom of the syllabus for the scheduled presentations.

Students may substitute each missed attendance of a presentation with a five page paper written on a topic related to the topics discussed at the presentation. Students will organize their findings into a five page double spaced paper. The topic must be pre-approved by the professor. Students will be required to share their topic area one week before the scheduled presentation and the paper is due by the end of the regularly scheduled Tuesday class following the presentation..

MULTIPLE CHOICE EXAMS

Throughout the semester three 25 item multiple choice exams will be given that cover both the information from the lectures and the book chapters. See the course/topic agenda for the book chapters and topics covered in each exam. Questions will cover a selection of the topics presented in the book and by lecture up to the date of the test. Each exam will also contain a short answer extra credit question (worth 5 points). See the course schedule of exam reviews and exam dates.

COURSE FORMAT

The format of this course will be in the form of PowerPoint lectures and interactive class discussion and activities. Because of the quick pace of the course it will not be possible to cover every topic in the lecture, so students are required and should expected to be tested on areas in the book chapters which are not covered by lecture. Therefor keeping up with the reading assignments is imperative. All of the slides, and exam reviews are on Blackboard.

COURSE TOPIC SCHEDULE

Topic	Readings	Assignments/Exams
Human Resource Management:	Chapters 1: pgs. 1-	
Gaining a competitive Advantage	67	
Strategic Human Resources	Chapter 2: pgs. 70-	
Management	103	
The Legal Environment: Equal	Chapter 3: pgs. 104	
Opportunity	- 150	
The Analysis and Design of Work:	Chapter 4: pgs. 152	Exam Review
Organizational Design	- 187	
Exam over Part 1		Exam
Human Resource Planning	229	
HR Forum: Workforce 2020	11:30am to	The Kiva
Presentation and panel discussion	1:00pm	
Selection and Placement	Chapter 6: pgs. 230 - 268	HR Forum Papers are due.
Training:	Chapter 7: pgs. 270-345	
HR Forum: Employee	11:30am to	The Kiva
Engagement and the Multi-	1:00pm	
generational workforce.	-	
Presentation and panel discussion		
Performance Management and	Chapter 8: pgs.	HR Forum Papers
Development	348-407, Chapter 9	are due.
	pgs. 409-457	
Employee Separation and Retention	Chapter 10: pgs. 458-496	Exam Review
Exam over Part 2 and 3		Exam
Pay Structure Decisions	Chanter 11: ngs	
Tay Structure Decisions		
HR Forum: Performance		Kiva
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	Chapter 12: pgs.	HR Forum Papers
	540-577	are due.
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Collective Bargaining and Labor	10	
Relations	624-677	
HR Forum: The Business Impact of Diversity,	11:30am – 1:00pm	Kiva
Managing Human Resources	Chapter 15: pgs.	Exam Review
Globally/Strategiclly Managing the	678-714: Chapter	
HR Function	16; pgs. 716- 755	
	Human Resource Management: Gaining a competitive Advantage Strategic Human Resources Management The Legal Environment: Equal Opportunity The Analysis and Design of Work: Organizational Design Exam over Part 1 Human Resource Planning HR Forum: Workforce 2020 Presentation and panel discussion Selection and Placement Training: HR Forum: Employee Engagement and the Multigenerational workforce. Presentation and panel discussion Performance Management and Development Employee Separation and Retention Exam over Part 2 and 3 Pay Structure Decisions HR Forum: Performance Management, Developing the Workforce of the Future Recognizing Employee Contributions with Pay Employee Benefits Collective Bargaining and Labor Relations HR Forum: The Business Impact of Diversity, Managing Human Resources Globally/Strategiclly Managing the	Human Resource Management: Gaining a competitive Advantage Strategic Human Resources Management The Legal Environment: Equal Opportunity The Analysis and Design of Work: Organizational Design Exam over Part 1 Human Resource Planning HR Forum: Workforce 2020 Presentation and panel discussion Selection and Placement Training: Chapter 4: pgs. 152 - 187 Chapter 5: pgs. 190-229 HR Forum: Workforce 2020 Presentation and panel discussion Selection and Placement Chapter 6: pgs. 230 - 268 Training: Chapter 7: pgs. 270-345 HR Forum: Employee Engagement and the Multigenerational workforce. Presentation and panel discussion Performance Management and Development Chapter 8: pgs. 348-407, Chapter 9 pgs. 409-457 Chapter 10: pgs. 458-496 Exam over Part 2 and 3 Pay Structure Decisions Chapter 11: pgs 498-539 HR Forum: Performance Management, Developing the Workforce of the Future Recognizing Employee Contributions with Pay Employee Benefits Chapter 12: pgs. 540-577 Chapter 13: pgs.578-621 Chapter 14: pgs. 624-677 HR Forum: The Business Impact of Diversity, Managing Human Resources Globally/Strategiclly Managing the Chapter 15: pgs. 678-714: Chapter

November 28	Thanksgiving Holiday – No School	
Dec 3	Final Exam Parts 4 and 5	HR Forum Papers are due.
		Exam

Information from the KSU College of Business Administration

The Following Policies Apply to All Students in this Course

- **A.** Students attending the course who do not have the proper prerequisite risk being deregistered from the class.
- **B.** Students have responsibility to ensure they are properly enrolled in classes. Should you find an error in your class schedule, you need to correct the error with your advising office no later than Sunday, September 8, 2013. If registration errors are not corrected by these dates and you continue to attend and participate in classes for which you are not officially enrolled, you are advised now that you **will not** receive a grade at the conclusion of the semester for any class in which you are not properly registered.

For flexibly scheduled courses, faculty should contact the Registrar's Office (330.672.3131) directly for the specific dates if they are unable to determine based on information in Self Service Banner.

- **C.** Academic Honesty: Cheating means to misrepresent the source, nature, or other conditions of your academic work (e.g., tests, papers, projects, assignments) so as to get undeserved credit. The use of the intellectual property of others without giving them appropriate credit is a serious academic offense. It is the University's policy that cheating or plagiarism result in receiving a failing grade for the work or course. Repeat offenses result in dismissal from the University.
- **D.** For Fall 2013, the course withdrawal deadline is Sunday, November 3, 2013. Withdrawal before the deadline results in a "W" on the official transcript; after the deadline a grade must be calculated and reported.
- **E.** University policy 3342-3-01.3 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Accessibility Services

(contact 330-672-3391 or visit http://www.registrars.kent.edu/disability/ for more information on registration procedures).

F. GRADUATION INFORMATION FOR SENIORS: It is your responsibility to apply for graduation before the set deadline. If you apply after the deadline <u>you will be assessed a \$200 late fee</u>. Please see your academic advisor as soon as possible if you are uncertain as to your progress toward graduation. The graduation application deadlines are follows:

Graduation Application Deadlines:

May Graduation: Apply before September 15th August Graduation: Apply before December 15th December Graduation: Apply before March 15th

To apply for graduation complete the following steps:

Log onto your Flashline account

- 1. Click on the Student Tools tab
- 2. Look in the Graduation Planning Tool Box
- 3. Click on Application for Graduation

^{**}If an error message appears, you must contact your advisor.